

**District:** West Linn-Wilsonville SD 3J

The purpose of the District Measures of Interim Progress (MIP) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by student group and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met their MIP for achievement, graduation, and participation by student group.

The District MIP Details report contains the following:

- English language arts and math achievement by student group
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- English language arts and math growth by student group
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by student group
  - o high on p. 8
- English language arts and math assessment participation by student group
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards> for more details concerning the school and district report cards and MIPs.

**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	2146	74.3	2174	72.2	73.2
Economically Disadvantaged <sup>1</sup>	Level 3	494	50.8	439	45.8	48.4
English Learners <sup>1,3</sup>	Level 1	123	27.6	116	25.9	26.8
Students with Disabilities <sup>1</sup>	Level 2	278	37.4	275	34.2	35.8
Underserved Races/Ethnicities <sup>1</sup>	Level 3	275	50.5	277	48.7	49.6
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	9	44.4	64.3
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	11	27.3	6	50.0	35.3
Black/African American <sup>2</sup>	Not Rated	19	68.4	18	44.4	56.8
Hispanic/Latino <sup>2</sup>	Level 3	240	49.2	244	49.2	49.2
Asian <sup>1</sup>	Level 5	85	80.0	90	84.4	82.3
White <sup>1</sup>	Level 5	1622	77.7	1647	75.2	76.4
Multi-Racial <sup>1</sup>	Level 5	164	77.4	160	75.0	76.2

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	2146	62.2	2175	64.7	63.5
Economically Disadvantaged <sup>1</sup>	Level 3	494	36.4	438	40.4	38.3
English Learners <sup>1,3</sup>	Level 2	123	17.1	115	23.5	20.2
Students with Disabilities <sup>1</sup>	Level 3	278	28.1	277	31.0	29.5
Underserved Races/Ethnicities <sup>1</sup>	Level 3	275	34.2	275	41.8	38.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	9	44.4	50.0
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	11	18.2	6	33.3	23.5
Black/African American <sup>2</sup>	Not Rated	19	42.1	18	38.9	40.5
Hispanic/Latino <sup>2</sup>	Level 3	240	33.8	242	42.1	38.0
Asian <sup>1</sup>	Level 5	85	82.4	90	82.2	82.3
White <sup>1</sup>	Level 5	1622	66.0	1649	67.3	66.6
Multi-Racial <sup>1</sup>	Level 4	164	61.6	161	67.7	64.6

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	73.6 & above	65.4 & above
Level 4	57.0 to 73.5	47.0 to 65.3
Level 3	35.9 to 56.9	26.7 to 46.9
Level 2	27.3 to 35.8	19.0 to 26.6
Level 1	Less than 27.3	Less than 19.0

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	2209	70.9	2286	65.4	68.1
Economically Disadvantaged <sup>1</sup>	Level 3	456	47.1	396	36.4	42.1
English Learners <sup>1,3</sup>	Level 1	74	23.0	82	15.9	19.2
Students with Disabilities <sup>1</sup>	Level 1	244	23.0	265	18.5	20.6
Underserved Races/Ethnicities <sup>1</sup>	Level 3	293	51.2	272	41.2	46.4
American Indian/Alaska Native <sup>2</sup>	Not Rated	9	55.6	8	50.0	52.9
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	7	28.6	9	22.2	25.0
Black/African American <sup>2</sup>	Level 3	25	52.0	27	51.9	51.9
Hispanic/Latino <sup>2</sup>	Level 3	252	51.6	228	40.4	46.3
Asian <sup>1</sup>	Level 5	101	81.2	101	77.2	79.2
White <sup>1</sup>	Level 4	1665	73.0	1749	68.6	70.8
Multi-Racial <sup>1</sup>	Level 4	150	78.7	164	64.6	71.3

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 4	2197	61.0	2278	58.3	59.6
Economically Disadvantaged <sup>1</sup>	Level 3	449	32.7	392	28.3	30.7
English Learners <sup>1,3</sup>	Level 1	74	13.5	81	7.4	10.3
Students with Disabilities <sup>1</sup>	Level 1	242	16.1	265	15.1	15.6
Underserved Races/Ethnicities <sup>1</sup>	Level 3	294	33.0	267	33.3	33.2
American Indian/Alaska Native <sup>2</sup>	Not Rated	9	55.6	8	37.5	47.1
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	7	28.6	9	33.3	31.3
Black/African American <sup>2</sup>	Level 2	25	16.0	26	34.6	25.5
Hispanic/Latino <sup>2</sup>	Level 3	253	34.0	224	33.0	33.5
Asian <sup>1</sup>	Level 5	100	85.0	101	73.3	79.1
White <sup>1</sup>	Level 4	1654	64.3	1747	61.1	62.7
Multi-Racial <sup>1</sup>	Level 4	149	64.4	163	59.5	61.9

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have an annual measurable target, and each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target. Each student group will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	82.3 & above	50.8 & above
Level 4	57.0 to 82.2	47.0 to 50.7
Level 3	45.6 to 56.9	19.2 to 46.9
Level 2	34.5 to 45.5	9.8 to 19.1
Level 1	Less than 34.5	Less than 9.8

**English Language Arts Target: 57.0%**

English Language Arts	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 5	684	87.4	725	85.9	86.7
Economically Disadvantaged <sup>1</sup>	Level 4	113	70.8	111	66.7	68.8
English Learners <sup>1,3</sup>	Not Rated	*	*	10	20.0	20.0
Students with Disabilities <sup>1</sup>	Level 2	69	43.5	65	47.7	45.5
Underserved Races/Ethnicities <sup>1</sup>	Level 4	81	75.3	77	68.8	72.2
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	8	62.5	66.7
Hispanic/Latino <sup>2</sup>	Level 4	74	78.4	66	71.2	75.0
Asian <sup>1</sup>	Level 5	25	92.0	29	89.7	90.7
White <sup>1</sup>	Level 5	542	88.9	557	88.7	88.8
Multi-Racial <sup>1</sup>	Level 5	36	88.9	62	80.6	83.7

**Mathematics Target: 47.0%**

Math	Level	2015-16		2016-17		Combined % Met
		Tests	% Level 3/4	Tests	% Level 3/4	
All Students	Level 5	685	61.3	724	63.5	62.5
Economically Disadvantaged <sup>1</sup>	Level 3	112	38.4	111	41.4	39.9
English Learners <sup>1,3</sup>	Not Rated	*	*	10	20.0	20.0
Students with Disabilities <sup>1</sup>	Level 2	69	15.9	65	15.4	15.7
Underserved Races/Ethnicities <sup>1</sup>	Level 3	81	42.0	77	37.7	39.9
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	8	25.0	41.7
Hispanic/Latino <sup>2</sup>	Level 3	74	40.5	66	39.4	40.0
Asian <sup>1</sup>	Level 5	25	80.0	29	86.2	83.3
White <sup>1</sup>	Level 5	543	63.2	556	65.8	64.5
Multi-Racial <sup>1</sup>	Level 5	36	63.9	62	64.5	64.3

- These data are not part of the Academic Achievement indicator but are included to provide additional information on student group performance.
- Included in the Underserved Races/Ethnicities student group.
- This student group only includes English learners who were current and monitored (two years).

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	1337	57.0	1373	55.0	56.0
Economically Disadvantaged	Level 4	313	53.0	277	49.0	50.0
English Learners <sup>1</sup>	Level 3	73	51.0	78	47.0	48.0
Students with Disabilities	Level 3	168	48.0	162	46.0	46.5
Underserved Races/Ethnicities	Level 4	169	54.0	183	53.0	53.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	34.0
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	67.0
Black/African American <sup>2</sup>	Not Rated	11	63.0	8	57.0	59.0
Hispanic/Latino <sup>2</sup>	Level 4	149	54.0	167	52.0	53.0
Asian <sup>3</sup>	Level 5	47	74.0	57	52.0	68.0
White <sup>3</sup>	Level 4	1021	57.0	1021	56.0	56.0
Multi-Racial <sup>3</sup>	Level 4	100	58.5	112	56.5	57.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	1340	48.0	1375	58.0	53.0
Economically Disadvantaged	Level 3	314	44.5	275	53.0	47.0
English Learners <sup>1</sup>	Level 3	73	46.0	78	57.0	48.0
Students with Disabilities	Level 3	170	42.5	164	56.5	49.0
Underserved Races/Ethnicities	Level 4	168	45.5	183	61.0	50.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	38.0
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	33.5
Black/African American <sup>2</sup>	Not Rated	10	56.0	8	40.5	50.0
Hispanic/Latino <sup>2</sup>	Level 4	149	46.0	167	63.0	51.0
Asian <sup>3</sup>	Level 4	47	49.0	57	68.0	59.0
White <sup>3</sup>	Level 4	1025	49.0	1022	58.0	53.0
Multi-Racial <sup>3</sup>	Level 4	100	53.5	113	50.0	52.0

1. This student group only includes English learners who were current and monitored (two years).

2. Included in the Underserved Races/Ethnicities student group.

3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	2044	47.0	2125	41.0	44.0
Economically Disadvantaged	Level 2	403	43.0	355	32.0	38.0
English Learners <sup>1</sup>	Level 2	66	44.5	75	37.0	39.0
Students with Disabilities	Level 2	215	40.0	238	38.5	39.0
Underserved Races/Ethnicities	Level 3	265	44.0	247	38.0	41.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	9	76.0	6	27.0	51.0
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	6	32.0	7	56.0	36.0
Black/African American <sup>2</sup>	Level 2	21	26.0	25	37.0	35.5
Hispanic/Latino <sup>2</sup>	Level 3	229	44.0	209	39.0	41.0
Asian <sup>3</sup>	Level 4	92	47.0	93	53.0	50.0
White <sup>3</sup>	Level 3	1546	47.0	1631	41.0	44.0
Multi-Racial <sup>3</sup>	Level 3	141	46.0	154	35.0	42.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	2039	51.0	2130	49.0	50.0
Economically Disadvantaged	Level 3	406	44.0	360	38.0	42.0
English Learners <sup>1</sup>	Level 3	68	43.0	78	40.0	42.5
Students with Disabilities	Level 3	212	43.0	241	45.0	44.0
Underserved Races/Ethnicities	Level 3	268	44.0	251	44.0	44.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	9	47.0	7	54.0	50.5
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	7	34.0	38.0
Black/African American <sup>2</sup>	Level 2	22	37.0	24	43.5	37.0
Hispanic/Latino <sup>2</sup>	Level 3	232	44.0	213	44.0	44.0
Asian <sup>3</sup>	Level 4	92	64.5	93	61.0	62.0
White <sup>3</sup>	Level 4	1540	52.0	1635	49.0	51.0
Multi-Racial <sup>3</sup>	Level 3	139	50.0	151	46.0	48.0

1. This student group only includes English learners who were current and monitored (two years).
2. Included in the Underserved Races/Ethnicities student group.
3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable



**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each student group.

To receive an Academic Growth indicator rating, a student group must meet the minimum size requirement for the Academic Achievement indicator rating (i.e. 40 tests in the last two years combined) and have at least 30 students with growth percentiles.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

English Language Arts	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	589	60.0	623	64.0	62.0
Economically Disadvantaged	Level 4	92	49.5	90	60.0	53.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	38.0
Students with Disabilities	Level 3	52	50.5	53	46.0	49.0
Underserved Races/Ethnicities	Level 4	68	58.5	59	53.0	54.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	48.5
Hispanic/Latino <sup>2</sup>	Level 4	62	58.5	52	54.5	56.5
Asian <sup>3</sup>	Level 5	23	71.0	25	63.0	65.5
White <sup>3</sup>	Level 4	464	61.0	484	67.0	63.0
Multi-Racial <sup>3</sup>	Level 4	34	54.5	55	60.0	57.0

Math	Level	2015-16		2016-17		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 5	591	73.0	619	74.0	74.0
Economically Disadvantaged	Level 4	91	57.0	88	63.5	61.0
English Learners <sup>1</sup>	Not Rated	*	*	*	*	64.5
Students with Disabilities	Level 4	54	49.5	49	53.0	51.0
Underserved Races/Ethnicities	Level 4	70	63.5	59	64.0	64.0
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>2</sup>	Not Rated	*	*	*	*	54.5
Hispanic/Latino <sup>2</sup>	Level 4	64	63.5	52	64.0	63.5
Asian <sup>3</sup>	Level 5	23	86.0	25	86.0	86.0
White <sup>3</sup>	Level 5	465	74.0	480	76.0	75.0
Multi-Racial <sup>3</sup>	Level 5	33	76.0	55	69.0	69.0

1. This student group only includes English learners who were current and monitored (two years).

2. Included in the Underserved Races/Ethnicities student group.

3. These data are not part of the Student Group Growth indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirements in order to receive a rating.

\* Fewer than 6 students with growth percentiles.

NA Is not applicable

**District:** West Linn-Wilsonville SD 3J

The Graduation indicator displays the graduation rates of all students and historically underserved student group. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A student group meets the MIP for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A student group must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	90.0 & above	93.0 & above
Level 4	76.0 to 89.9	78.0 to 92.9
Level 3	67.0 to 75.9	67.0 to 77.9
Level 2	60.0 to 66.9	60.0 to 66.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort <sup>1</sup>	Level	2011-12 Cohort		2012-13 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	654	92.5	744	93.0	92.8	Current
Economically Disadvantaged	Level 4	152	78.3	175	77.1	77.7	Combined
English Learners <sup>3</sup>	Not Rated	7	57.1	11	54.5	55.6	NA
Students with Disabilities	Level 4	62	75.8	77	76.6	76.3	Current
Underserved Races/Ethnicities	Level 4	88	81.8	91	80.2	81.0	Combined
American Indian/Alaska Native <sup>4</sup>	Not Rated	4	75.0	4	75.0	75.0	NA
Native Hawaiian/Pacific Islander <sup>4</sup>	Not Rated	3	66.7	1	100	75.0	NA
Black/African American <sup>4</sup>	Not Rated	9	66.7	2	100	72.7	NA
Hispanic/Latino <sup>4</sup>	Level 4	72	84.7	84	79.8	82.1	Combined
Asian <sup>5</sup>	Level 5	21	100	35	100	100	Combined
White <sup>5</sup>	Level 5	506	94.3	573	94.4	94.3	Current
Multi-Racial <sup>5</sup>	Level 5	39	89.7	45	95.6	92.9	Current

Five-Year Cohort <sup>1</sup>	Level	2010-11 Cohort		2011-12 Cohort		Combined Rate	Applied Rate <sup>2</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	715	90.2	656	93.6	91.8	Current
Economically Disadvantaged	Level 4	180	78.9	153	81.7	80.2	Current
English Learners <sup>3</sup>	Not Rated	10	60.0	7	57.1	58.8	NA
Students with Disabilities	Level 4	90	77.8	63	81.0	79.1	Current
Underserved Races/Ethnicities	Level 4	68	80.9	88	84.1	82.7	Current
American Indian/Alaska Native <sup>4</sup>	Not Rated	1	100	4	75.0	80.0	NA
Native Hawaiian/Pacific Islander <sup>4</sup>	Not Rated	4	100	3	66.7	85.7	NA
Black/African American <sup>4</sup>	Not Rated	2	50.0	9	66.7	63.6	NA
Hispanic/Latino <sup>4</sup>	Level 4	61	80.3	72	87.5	84.2	Current
Asian <sup>5</sup>	Level 5	27	100	21	100	100	Combined
White <sup>5</sup>	Level 5	577	91.2	508	94.9	92.9	Current
Multi-Racial <sup>5</sup>	Level 5	43	86.0	39	94.9	90.2	Current

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
3. This student group only includes students who were English learners at any time during high school.
4. Included in the Underserved Races/Ethnicities student group.
5. These data are not part of the Student Group Graduation indicator but are included to provide additional information on student group performance.

**Data notes:**

Not Rated Refers to a student group that did not meet minimum size requirement in order to receive a rating.

\* No data available

NA Is not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four year cohort, ODE's cohort graduation rate methodology changed. See <http://www.oregon.gov/ode/reports-and-data/students/Pages/Cohort-Graduation-Rate.aspx> for more information.



**District:** West Linn-Wilsonville SD 3J  
**Level:** Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 3 to 5. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<b>English Language Arts</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2015-16</b>	<b>2016-17</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Combined</b>	
All Students	Met	2202	2227	39	45	98.3	98.0	98.1	Combined
Economically Disadvantaged	Met	512	466	6	4	98.8	99.1	99.0	Current
English Learners <sup>1</sup>	Met	130	135	2	2	98.5	98.5	98.5	Current
Students with Disabilities	Not Met	287	280	15	19	95.0	93.6	94.3	Combined
Underserved Races/Ethnicities	Met	285	291	6	6	97.9	98.0	98.0	Current
American Indian/Alaska Native <sup>3</sup>	Not Rated	5	10	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	14	6	0	0	100.0	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	19	19	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>3</sup>	Met	247	256	6	6	97.6	97.7	97.7	Current
Asian	Met	88	102	1	1	98.9	99.0	99.0	Current
White	Met	1656	1671	28	32	98.3	98.1	98.2	Combined
Multi-Racial	Met	173	163	4	6	97.7	96.4	97.1	Combined

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2015-16</b>	<b>2016-17</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Combined</b>	
All Students	Met	2205	2225	36	47	98.4	97.9	98.2	Combined
Economically Disadvantaged	Met	513	464	5	6	99.0	98.7	98.9	Combined
English Learners <sup>1</sup>	Met	132	132	0	5	100.0	96.4	98.1	Combined
Students with Disabilities	Met	287	282	15	17	95.0	94.3	94.7	Combined
Underserved Races/Ethnicities	Met	287	288	4	9	98.6	97.0	97.8	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	5	10	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	14	6	0	0	100.0	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	19	19	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>3</sup>	Met	249	253	4	9	98.4	96.6	97.5	Combined
Asian	Met	89	102	0	1	100.0	99.0	99.5	Combined
White	Met	1656	1671	28	32	98.3	98.1	98.2	Combined
Multi-Racial	Met	173	164	4	5	97.7	97.0	97.4	Combined

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

**District:** West Linn-Wilsonville SD 3J  
**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grades 6 to 8. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<b>English Language Arts</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2015-16</b>	<b>2016-17</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Combined</b>	
All Students	Met	2256	2315	30	45	98.7	98.1	98.4	Combined
Economically Disadvantaged	Met	475	409	3	5	99.4	98.8	99.1	Combined
English Learners <sup>1</sup>	Met	83	89	0	0	100.0	100.0	100.0	Current
Students with Disabilities	Met	250	270	7	15	97.3	94.7	95.9	Combined
Underserved Races/Ethnicities	Met	304	280	3	4	99.0	98.6	98.8	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	9	8	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	8	9	0	0	100.0	100.0	100.0	NA
Black/African American <sup>3</sup>	Met	25	28	0	1	100.0	96.6	98.1	Combined
Hispanic/Latino <sup>3</sup>	Met	262	235	3	3	98.9	98.7	98.8	Combined
Asian	Met	105	104	0	3	100.0	97.2	98.6	Combined
White	Met	1691	1764	26	36	98.5	98.0	98.2	Combined
Multi-Racial	Met	156	167	1	2	99.4	98.8	99.1	Combined

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2015-16</b>	<b>2016-17</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Combined</b>	
All Students	Met	2244	2306	42	54	98.2	97.7	97.9	Combined
Economically Disadvantaged	Met	468	405	10	9	97.9	97.8	97.9	Combined
English Learners <sup>1</sup>	Met	83	88	0	1	100.0	98.9	99.4	Combined
Students with Disabilities	Met	248	270	9	15	96.5	94.7	95.6	Combined
Underserved Races/Ethnicities	Met	305	275	2	9	99.3	96.8	98.1	Combined
American Indian/Alaska Native <sup>3</sup>	Not Rated	9	8	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	8	9	0	0	100.0	100.0	100.0	NA
Black/African American <sup>3</sup>	Met	25	27	0	2	100.0	93.1	96.3	Combined
Hispanic/Latino <sup>3</sup>	Met	263	231	2	7	99.2	97.1	98.2	Combined
Asian	Met	104	104	1	3	99.0	97.2	98.1	Combined
White	Met	1680	1761	37	39	97.8	97.8	97.8	Current
Multi-Racial	Met	155	166	2	3	98.7	98.2	98.5	Combined

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).

**District:** West Linn-Wilsonville SD 3J  
**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and student group in grade 11. The tables also indicate whether each student group met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

Note that non-participants include the following: students whose parents/guardians opted them out from taking the statewide English language arts or mathematics assessments, students who were absent for an extended period of time, students whose parents/guardians requested they not participate for religious or disability related reasons, or students who did not participate due to unknown circumstances.

**Participation Target: 94.5%**

<b>English Language Arts</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		2015-16	2016-17	2015-16	2016-17	2015-16	2016-17	Combined	
All Students	Met	691	734	9	7	98.7	99.1	98.9	Current
Economically Disadvantaged	Met	115	112	2	1	98.3	99.1	98.7	Current
English Learners <sup>1</sup>	Not Rated	6	10	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	70	66	0	2	100.0	97.1	98.6	Combined
Underserved Races/Ethnicities	Met	82	79	1	1	98.8	98.8	98.8	Current
American Indian/Alaska Native <sup>3</sup>	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	2	0	0	--	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	4	9	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>3</sup>	Met	75	67	1	1	98.7	98.5	98.6	Combined
Asian	Met	25	30	0	0	100.0	100.0	100.0	Current
White	Met	548	563	7	6	98.7	98.9	98.8	Current
Multi-Racial	Met	36	62	1	0	97.3	100.0	99.0	Current

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		2015-16	2016-17	2015-16	2016-17	2015-16	2016-17	Combined	
All Students	Met	692	733	8	8	98.9	98.9	98.9	Current
Economically Disadvantaged	Met	114	112	3	1	97.4	99.1	98.3	Current
English Learners <sup>1</sup>	Not Rated	6	10	0	0	100.0	100.0	100.0	NA
Students with Disabilities	Met	70	66	0	2	100.0	97.1	98.6	Combined
Underserved Races/Ethnicities	Met	82	79	1	1	98.8	98.8	98.8	Current
American Indian/Alaska Native <sup>3</sup>	Not Rated	3	1	0	0	100.0	100.0	100.0	NA
Native Hawaiian/Pacific Islander <sup>3</sup>	Not Rated	0	2	0	0	--	100.0	100.0	NA
Black/African American <sup>3</sup>	Not Rated	4	9	0	0	100.0	100.0	100.0	NA
Hispanic/Latino <sup>3</sup>	Met	75	67	1	1	98.7	98.5	98.6	Combined
Asian	Met	25	30	0	0	100.0	100.0	100.0	Current
White	Met	549	562	6	7	98.9	98.8	98.8	Current
Multi-Racial	Met	36	62	1	0	97.3	100.0	99.0	Current

1. This student group only includes English learners who were current and monitored (two years).
2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.
3. Included in the Underserved Races/Ethnicities student group.

**Data notes:**

Not Rated Refers to a student group that did not meet the minimum size requirement in order to receive a rating (i.e., Met or Not Met).