

Boeckman Creek Primary School DISTRICT West Linn-Wilsonville SD 3J

SUPERINTENDENT Kathy Ludwig
PRINCIPAL Lindy Sproul
GRADES SERVED PK-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

www.bcps.wlwv.k12.or.us FROM THE PRINCIPAL

Dear Parents and Community Members,

Learning at Boeckman Creek Primary School is guided by our district mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? Our school is committed to high quality learning for each student. We are dedicated to promoting the growth and success of all students as learners.

We use classroom work and assessments, student-teacher conferences and regularly scheduled measures that include state assessments to evaluate students' progress, plan instruction and identify areas for school improvement. The

Oregon school report card provides additional information. Our goal is to provide rigorous and rich learning while also ensuring that all students are supported and recognized as individuals who are becoming increasingly confident and competent. We appreciate and welcome partnerships with families and believe they strengthen our school community.

Thank you,

Principal | Lindy Sproul

SCHOOL PROFILE				STUDENTS					
ENROLLMENT 2016-17	508	SELECTED DEMOGRAPHICS		American Indian/Alaska Native, 0%					
K-3	329	Economically Disadvantaged	33%						
4-5 6-8	179 	Students with Disabilities	14%						
MEDIAN CLASS SIZE		Ever English Learner	10%	Hispanic/Latino, 15%					
	School : Oregon	Different Languages Spoken	13	Multi-Racial, 5%					
Self-Contained	23.0 24.0	Regular Attenders	84.8%	Native Hawaiian/Pacific Islander, 1%					
Departmentalized		Mobile Students	16.5%	White, 74%					
IMMUNIZATION RATES				0% 20% 40% 60% 80% 100%					
Percent of students with all required vaccines: 92 (The percent without required vaccines includes students with medical									

Percent of students without all required vaccines:

exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit http://www.healthoregon.org/immdata for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at http://www.oregon.gov/ode/schools-and-districts/reportcards. For more information about ESSA and the redesign of the school and district report cards, please visit http://www.oregon.gov/ode/rules-and-policies/ESSA.

^{*} refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

^{***} refers to a school that offers lunch at no charge to all students.



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.									
	2014-15 was the first operational year of the new English language arts and mathematics assessments.	School Performance (%) 2013-14 2014-15 2015-16	School Orego Performance (%) Performan 2016-17 2016-1	ce (%): Average (%)						
	English Language Arts (Administered statewide in grades: 3-8, 11)									
	Levels 3 & 4 Level 2 Level 1	66.4 67.1 17.9 15.6 15.7 17.3	64.9 49.6 15.2 21.4 19.9 29.6	22.8						
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered state	wide in grades: 3-8, 11)								
	Levels 3 & 4 Level 2 Level 1	51.7 52.3 36.9 27.8 11.4 19.8	61.7 43.6 22.6 27.6 15.7 28.6	6 28.9						
	Science (OAKS) (Administered state	wide in Grades: 5, 8, 11)								
	Exceeded Met Did not meet	93.8 31.3 62.5 63 63 87.0 22.8 64.1 13.0 85.1 39.2 45.9 14.9	85.2 34.1 51.1 14.8 66.0 14.5 51.3 34.0	1 56.2						

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	FUR	KEY	510	DENT G	ROUPS A	I 1HIS SCF	IOOL	COMPA	KED IO I	HE SAME (3KUUI	PS STA	IEWIDE
STUDENT													
GROUP OUTCOMES		Sch Perfori (%	mance	Oregon Performance (%)	Like-School e Average (%)	Perfo	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economically Disadvantaged					American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. Mathema Science	atics	44.4 45.1 71.4	37.5 31.6 55.0	37.4 33.9 62.7	Eng. Lang. Arts Mathematics Science	* *	30.4 26.6 48.8	33.9 35.5 44.0	Eng. Lang. Arts Mathematics Science	* :	33.8 26.6 43.8	22.2 16.7 33.3
	Ever Eng	Ever English Learners					Asian			White			
	Eng. Lang. Mathema Science	atics	14.3 <5 50.0	26.0 23.0 37.1	28.0 22.2 48.8	Eng. Lang. Arts Mathematics Science	66.7 66.7	68.5 66.7 73.8	61.9 66.7 70.6	Eng. Lang. Arts Mathematics Science	70.2 70.1 91.8	56.6 50.2 75.0	53.2 48.2 76.3
	Students with Disabilities					Black/African American				Female			
	Eng. Lang. Mathema Science	atics	11.8 14.7 56.3	23.4 21.1 38.9	22.5 21.2 44.9	Eng. Lang. Arts Mathematics Science	*	29.0 20.2 40.9	42.1 34.2 64.3	Eng. Lang. Arts Mathematics Science	72.0 60.2 82.5	54.1 42.2 64.4	57.1 46.3 71.8
	Migrant				Hispanic/Latino				Male				
	Eng. Lang. Mathema Science		* *	22.4 19.7 32.9	20.0 10.0 *	Eng. Lang. Arts Mathematics Science	30.6 25.0 64.7	30.9 25.8 44.5	37.7 33.0 62.6	Eng. Lang. Arts Mathematics Science	57.5 63.4 87.5	45.2 44.9 67.4	45.2 45.8 75.3
	Talented and Gifted					Multi-Racial							
	Eng. Lang. Mathema Science		85.7 85.7 >95	94.8 95.0 97.7	>95 >95 >95	Eng. Lang. Arts Mathematics Science	86.7 53.3 85.7	54.7 47.5 71.7	53.8 46.3 75.9	*, <5, and >95 are displayed when must be suppressed to protect stud confidentiality.			

^{*, &}lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- 1. District PK to prepare for social, emotional and academic success
- 2. Early childhood needs identification and support
- 3. Growth mindset, persistence, and school

success skills modeled and taught

- 4. Culture of family involvement
- 5. Child-family-teacher conferences
- 6. School counselor and school nurse support children's physical, social, emotional needs

ACADEMIC SUPPORT

- 1. Rigorous academic program with scaffolds and support for all students
- 2. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards
- 3. Inclusive practices to support needs of students with IEPs
- 4. Curriculum-based TAG program
- 5. Child Study process to ensure support of all students' learning needs
- 6. Partnership with families

ACADEMIC ENRICHMENT

- 1. Strong music and PE/Wellness program
- 2. Spanish and Mandarin World Language for all students
- 3. Environmental and STEM center
- 4. School Enrichment Program that includes arts, science, STEM, literacy
- 5. Annual district arts symposium
- 6. Children's theater
- 7. Orchestra program
- 8. Science and inquiry fair
- 9. School international cultural celebrations

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 1. Music concerts performed by each grade level
- 2. Lego Robotics team participates in regional competitions

- 3. Battle of the Books competition open to all upper grade children
- 4. Missoula Children's Theater
- 5. School Fun Runs and Family Nights

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.