

## **Athey Creek Middle School**

2900 SW Borland Rd Tualatin, OR 97062 (503) 673-7400 www.acms.wlwv.k12.or.us DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT Kathy Ludwig PRINCIPAL Joel Sebastian GRADES SERVED 6-8 For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

### FROM THE PRINCIPAL

Dear Parents and Community Members,

Learning at Athey Creek Middle School is guided by our district mission question: How do we create learning communities for the greatest thinkers and most thoughtful people...for the world? Our school is committed to high quality learning for each student. We are dedicated to promoting the growth and success of all students as learners.

We use classroom work and assessments, student-teacher conferences and regularly scheduled measures that include state assessments to evaluate students' progress, plan instruction and identify areas for school improvement. The Oregon school report card provides additional information. Our

goal is to provide rigorous and rich learning while also ensuring that all students are supported and recognized as individuals who are becoming increasingly confident and competent. We appreciate and welcome partnerships with families and believe they strengthen our school community.

Thank you,

Principal | Joel Sebastian

SCHOOL PROFILE					9	STUDE	NTS		
ENROLLMENT 2016-17		664	SELECTED DEMOGRAPHICS		American Indi	an/Alaska	Native. 0%	6	
MEDIAN CLASS SIZE	School	: : Oregon	Economically Disadvantaged Students with Disabilities	11%	Asian, 6%		,		
English Language Arts	28.0	24.0	Ever English Learner	11% <5%	Black/African Hispanic/Latir	•	2%		
Mathematics Science	26.0 28.0	24.0 26.0	Different Languages Spoken	10	Multi-Racial, 6				
Social Studies	28.0	26.0	Regular Attenders	86.6%	Native Hawaii	an/Pacific	Islander, 0	)%	
Self-Contained		 	Mobile Students	5.3%	White, 83%				
IMMUNIZATION RATES			<b>-</b>		0% 20%	40%	60%	80%	100%

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <a href="http://www.healthoregon.org/immdata">http://www.healthoregon.org/immdata</a> for more information.)

When data are unavailable or to protect student confidentiality:

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <a href="http://www.oregon.gov/ode/schools-and-districts/reportcards">http://www.oregon.gov/ode/schools-and-districts/reportcards</a>. For more information about ESSA and the redesign of the school and district report cards, please visit <a href="http://www.oregon.gov/ode/rules-and-policies/ESSA">http://www.oregon.gov/ode/rules-and-policies/ESSA</a>.

<sup>\*</sup> refers to groups of less than 6 students.

<sup>&</sup>lt;5 indicates that a percentage is less than 5%.

<sup>&</sup>gt;95 indicates that a percentage is greater than 95%.

<sup>\*\*\*</sup> refers to a school that offers lunch at no charge to all students.



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### PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year											
PERFORMANCE	Did at least 95% of the students at this school take required assessments?    Yes    No, Interpret Results with Caution											
The Smarter Balanced and	Participation rate criteria are in place to ensure schools test all eligible students.											
alternate assessments have four performance	2014-15 was the first operational new English language arts and nassessments.					Oregon Performance (%) 2016-17	Like-School Average (%) 2016-17					
levels where levels 3 and 4 are meeting	English Language Arts (Administered statewide in grades: 3-8, 11)											
the standard for school and district accountability.	Levels 3 & 4 Level 2 Level 1		77.9 16.3 5.9	76.1 16.7 7.2	75.4 14.2 10.4	55.2 23.9 20.9	73.6 16.4 10.0					
See report cards	Mathematics (Admin	nistered statewide in grades:	3-8, 11)									
from previous years to view historical OAKS performance data.	Levels 3 & 4 Level 2 Level 1		67.5 21.3 11.2	64.7 22.5 12.8	63.3 20.6 16.1	41.9 26.6 31.5	63.3 21.6 15.1					
	Science (Admir	nistered statewide in Grades:	5, 8, 11)									
	Exceeded  Met  Did not meet	88.5 18.0 70.5 11.5	79.8 79.8 62.4 70.2	3.2 14.4 58.9 26.8	80.5 22.3 58.2 19.5	62.8 11.5 51.3 37.2	81.4 22.8 58.6 18.6					

Visit <u>www.oregon.gov/ode/reports-and-data</u> for additional assessment results.

### **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

OUTCOME	<b>5</b> FUR P	(EY SIU	DENT G	ROUPS A	I THIS SCF	IOOL	COMPA	KED TO I	HE SAME (	3KUUI	PS STA	IEWIDE
STUDENT												
GROUP OUTCOMES	ſ	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool mance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P %)	Oregon erformance (%)	Like-School Average (%)
	Economic	cally Disadva	antaged		American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	Eng. Lang. A Mathemat Science		42.3 28.4 51.0	49.3 37.6 63.4	Eng. Lang. Arts Mathematics Science	*	35.6 26.1 49.1	48.3 34.5 60.0	Eng. Lang. Arts Mathematics Science	* :	38.8 27.2 41.9	58.6 51.7 77.8
	Ever English Learners		: S		Asian		White					
	Eng. Lang. A Mathemat Science		35.8 24.5 37.1	53.0 43.9 57.4	Eng. Lang. Arts Mathematics Science	80.6 72.2 64.7	75.2 68.9 69.5	85.7 80.6 90.3	Eng. Lang. Arts Mathematics Science	75.6 63.1 83.4	60.9 47.5 70.9	74.6 64.2 82.6
	Students with Disabilities				Black/African American				Female			
	Eng. Lang. A Mathemat Science		18.6 13.8 30.1	30.6 24.8 47.5	Eng. Lang. Arts Mathematics Science	77.8 22.2 *	33.4 19.2 34.3	46.4 31.5 59.5	Eng. Lang. Arts Mathematics Science	79.3 61.2 78.8	61.5 42.7 60.8	79.8 64.8 80.6
	Migrant				Hispanic/Latir	10			Male			
	Eng. Lang. A Mathemat Science		31.2 20.1 31.7	39.3 40.7 78.6	Eng. Lang. Arts Mathematics Science	55.6 53.8 55.6	38.7 24.8 42.0	58.6 49.3 65.6	Eng. Lang. Arts Mathematics Science	72.0 65.1 81.8	49.2 41.2 64.7	67.7 61.9 82.2
	Talented and Gifted				Multi-Racial							
	Eng. Lang. A Mathemat Science		95.4 94.1 97.5	>95 >95 >95	Eng. Lang. Arts Mathematics Science	81.8 75.8 88.9	59.3 45.1 67.7	79.2 65.9 84.5	*, <5, and >95 are displayed when must be suppressed to protect stu- confidentiality.			

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

- 1. Counseling program focused on social, emotional, academic success
- 2. Family involvement and volunteering program and activities
- 3. Family/Student/Teacher goal setting and progress conferences twice a year

- 4. Jumpstart Program, 5th-6th Transition Process to support social, emotional, academic success
- 5. Early adolescent needs identification and support
- 6. Growth mindset, persistence, and student success skills modeled and taught

### ACADEMIC SUPPORT

- 1. Learning targets used to organize learning and report students' progress
- 2. Student Advisory class
- 3. Growth mindset, persistence, and learning success skills taught
- 4. Individualized counseling to support students socially, emotionally, and create pathways for academic success
- 5. Use of interim assessments (NWEA MAP) to monitor progress
- 6. ELD program for emerging bilinguals that focuses on language skills and meeting grade level standards
- 7. Inclusive practices to support needs of students with IEPs
- 8. Curriculum-based TAG program
- 9. Partnership with families

### ACADEMIC ENRICHMENT

- 1. Spanish, French, Chinese for all students
- 2. Cultural exploration and global connections programs
- 3. Strong art, music and PE/Wellness
- 4. Environmental and STEM center
- School Enrichment Program that includes arts, science, STEM, robotics
- 6. Annual district arts symposium and Middle School Musical
- 7. Annual International Science and Engineering Fair participation
- 8. Unified Sports teams
- 9. Orchestra program

# CAREER & TECHNICAL EDUCATION

- 1. STEM projects and place-based problem solving
- 2. Lego Robotics
- 3. Science and Technology Center farm and garden internships
- 4. School business connection with Kiwanis
- 5. School career days
- 6. Hour of Code activities

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- 1. Band, choir, orchestra concerts/competitions
- 2. Middle School Musical
- 3. Broad range of academic, cultural and service

#### clubs

- 4. All District Art Show
- 5. Cross country, wrestling, track programs
- Student Leadership

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.