

Lowrie Primary School

28995 SW Brown Rd Wilsonville, OR 97070 (503) 673-7700 www.lps.wlwv.k12.or.us DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT Kathy Ludwig PRINCIPAL Patrick Meigs GRADES SERVED PK-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Lowrie's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Lowrie is committed to remarkable annual learning

growth for all children. We pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating.

Lowrie has become a strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

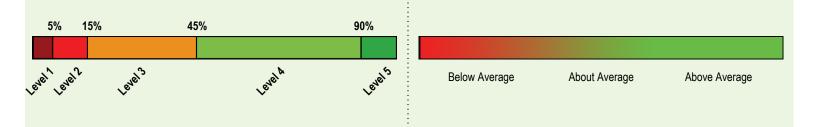
Thank you,

Principal | Patrick Meigs

SCHOOL PROFILE				STUDENTS				
ENROLLMENT 2015-16 K-3 4-5 6-8 MEDIAN CLASS SIZE Self-Contained Departmentalized	604 425 179 School : Oregon 24.5 25.0 	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities Ever English Learner Different Languages Spoken Regular Attenders Mobile Students	37% 12% 16% 14 85.0% 18.2%	Asian, 6% Black/African American, 1% Hispanic/Latino, 24% Multi-Racial, 8% Native Hawaiian/Pacific Islander, 1%				
IMMUNIZATION RATES Percent of students with all Percent of students without (This value includes students with me *, <5, and >95 are displayed when data	all required vac	cines: 6 conmedical exemptions, no immunization record	g/immdata for mor ds, or up-to-date l					

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Performance of students enrolled in the school for a full academic year									
	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution									
	Participation rate criteria are in place	e to ensure schools test all eligible sta School Performance (%) 2012-13 2013-14 2014-1	School Performance (%)	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16					
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment. 57.5	18.8	52.4 21.3 26.3	55.5 21.2 23.3					
See report cards	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.	34.8	28.5 26.6	46.1 28.7 25.2					
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)	Did not r	neet 🔲 Met	Exceeded					
	All students in tested grades	63.3 \begin{bmatrix} 16.3 \\ 46.9 \\ 36.7 \end{bmatrix} 78.2 \begin{bmatrix} 20.0 \\ 58.2 \\ 21.8 \end{bmatrix} 64.5 \begin{bmatrix} 12.9 \\ 51.6 \\ 35.6 \end{bmatrix}	57.3	66.5 15.7 50.8 33.5	71.8 6 16.5 55.4 28.2					

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

OUTCOMES	S FOR KI	EYSIU	DENT GI	ROUPS A	I THIS SCH	IOOL	COMPA	RED TO I	HE SAME (SROUL	PSSIA	IEWIDE
STUDENT GROUP OUTCOMES	Pe	School erformance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance P	Oregon erformance (%)	Like-Schoo Average
	Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Ari Mathematic Science		40.7 32.9 56.1	43.6 34.0 61.5	Eng. Lang. Arts Mathematics Science	*	35.5 28.7 51.7	47.2 35.8 52.9	Eng. Lang. Arts Mathematics Science	*	40.4 29.4 46.5	45.2 26.8 53.3
	English Learners			•	Asian	·		•	White			
	Eng. Lang. Art Mathematic Science		29.1 23.6 38.7	32.3 25.8 44.1	Eng. Lang. Arts Mathematics Science	83.3 75.0	69.9 68.0 75.6	61.4 56.5 71.1	Eng. Lang. Arts Mathematics Science	69.4 56.6 74.5	59.2 51.7 75.4	61.4 52.0 79.1
	Students with Disabilities			Black/African American			Female					
	Eng. Lang. Ari Mathematic Science		25.0 22.1 38.4	24.5 17.3 43.5	Eng. Lang. Arts Mathematics Science	*	31.5 21.6 41.5	30.2 20.8 63.0	Eng. Lang. Arts Mathematics Science	66.2 50.4 55.6	57.3 43.8 64.6	60.0 44.1 69.4
	Migrant			Hispanic/Latino			Male					
	Eng. Lang. Art Mathematic Science		24.6 20.4 36.1	23.1 16.7 31.8	Eng. Lang. Arts Mathematics Science	33.3 26.7 40.0	34.1 26.5 44.9	37.8 29.1 52.0	Eng. Lang. Arts Mathematics Science	58.0 46.9 72.9	47.6 46.0 68.3	51.4 47.9 73.9
Talented and Gifted			Multi-Racial			t. 5 1/05 15 1 1 1 1 1 1 1						
	Eng. Lang. Ari Mathematic Science		95.4 95.1 97.7	>95 94.2 >95	Eng. Lang. Arts Mathematics Science	70.4 37.0 70.0	57.1 48.3 70.0	57.8 46.5 61.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- District Preschool to prepare for social, emotional and academic success
- · Character education explicitly taught and modeled
- · Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- · Gifted Education supports curriculuminstructional differentiation
- Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

- · Vibrant music and physical education/wellness program
- Spanish World Language instruction
- · Dual Language Spanish K-2
- On-site school vegetable garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
 - All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- · Music concerts performed by each grade level
- · Lego Robotics team participates in regional competitions

- Battle of the Books competition open to all upper grade children
- 100% student participation in annual Wheel-a-thon

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.