

# **Bolton Primary School**

5933 Holmes St West Linn, OR 97068 (503) 673-7900 www.bolps.wlwv.k12.or.us DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT Kathy Ludwig PRINCIPAL Holly Omlin-Ruback GRADES SERVED PK-5 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

### FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Bolton's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Bolton is committed to remarkable annual learning

growth for all children. We must pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to continue to achieve the highest rating.

Bolton is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

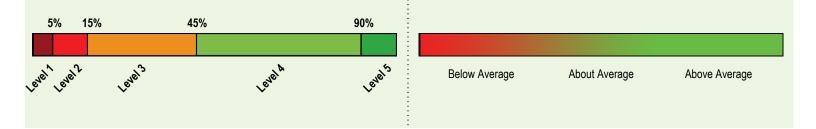
Thank you,

Principal | Holly Omlin-Ruback

SCHOOL PROFILE					S	TUDE	NTS	
ENROLLMENT 2015-16 K-3 4-5 6-8 MEDIAN CLASS SIZE Self-Contained Departmentalized	375 266 109  School : Oregon 23.0 25.0	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities Ever English Learner Different Languages Spoken Regular Attenders Mobile Students	15% 11% <5% 4 87.1% 7.0%	Asian, Black/ Hispar  Multi-F  Native				
IMMUNIZATION RATES Percent of students with all Percent of students without (This value includes students with me *, <5, and >95 are displayed when date	all required vac	cines: 12 conmedical exemptions, no immunization record	<u>/immdata</u> for mor	but incor	mplete im			 100%

## **OVERALL SCHOOL RATING**

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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# PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE  The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Performance of students enrolled in the school for a full academic year								
	Did at least 95% of the students at this school take required assessments?								
	Participation rate criteria are in plac	School Performance (%	School	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16				
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4				
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.	84.6 12.8 2.6 87.0 9.5 3.6	52.4 21.3 26.3	81.3 11.8 6.9				
See report cards	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4				
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.	78.3 15.9 5.7 64.5 27.8 7.7	44.9 28.5 26.6	76.2 16.6 7.2				
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)	■ Did not n	neet 🔲 Met 🔝	Exceeded				
	All students in tested grades	91.8 36.7 55.1 8.2 >95 * >95 * * <5	* >95	66.5 15.7 50.8 33.5	88.1 30.1 58.0 11.9				

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

# **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

JUTCOME:	5 FOR KE	Y 510	DENT G	ROUPS A	I 1HIS SCH	IOOL (	JOIVIPAI	KED IO I	HE SAME (	3KUU	PS STA	IEWIDE
STUDENT												
GROUP OUTCOMES		chool ormance (%)	Oregon Performance (%)	Like-School Average (%)	Perfo	hool rmance F %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance I %)	Oregon Performance (%)	Like-School Average (%)
	<b>Economically Disadvantaged</b>			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
	Eng. Lang. Arts Mathematics Science	82.6 60.9 88.9	40.7 32.9 56.1	58.1 52.5 74.1	Eng. Lang. Arts Mathematics Science	* * * * * * * * * * * * * * * * * * * *	35.5 28.7 51.7	81.0 71.4 85.7	Eng. Lang. Arts Mathematics Science	*	40.4 29.4 46.5	78.6 64.3 87.5
	English Learners				Asian		:	White				
	Eng. Lang. Arts Mathematics Science	*	29.1 23.6 38.7	58.1 60.3 62.8	Eng. Lang. Arts Mathematics Science	*	69.9 68.0 75.6	91.3 89.8 89.7	Eng. Lang. Arts Mathematics Science	86.9 64.8 >95	59.2 51.7 75.4	81.7 76.4 89.1
	Students with Disabilities			Black/African American				Female				
	Eng. Lang. Arts Mathematics Science	66.7 33.3 >95	25.0 22.1 38.4	54.8 50.6 66.7	Eng. Lang. Arts Mathematics Science	* :	31.5 21.6 41.5	61.1 42.6 77.8	Eng. Lang. Arts Mathematics Science	88.5 65.4 >95	57.3 43.8 64.6	85.6 74.8 86.1
	Migrant			Hispanic/Latino				Male				
	Eng. Lang. Arts Mathematics Science	*	24.6 20.4 36.1	*	Eng. Lang. Arts Mathematics Science	71.4 28.6	34.1 26.5 44.9	67.6 62.0 78.1	Eng. Lang. Arts Mathematics Science	85.7 63.7 93.5	47.6 46.0 68.3	77.1 77.5 90.0
	Talented and Gifted			Multi-Racial				*. <5. and >95 are displayed when the data				
	Eng. Lang. Arts Mathematics Science	92.3 83.8 >95	95.4 95.1 97.7	>95 >95 >95	Eng. Lang. Arts Mathematics Science	>95 70.0 >95	57.1 48.3 70.0	78.2 73.0 85.1	nust be supp			

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

## SCHOOL READINESS

#### **School Readiness:**

- District Preschool to prepare for social, emotional and academic success
- · Character education explicitly taught and modeled
- · Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

## ACADEMIC SUPPORT

#### **Academic Support:**

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- Gifted Education supports curriculuminstructional differentiation
- · Child Study Team confers to develop plans for struggling learners

### ACADEMIC ENRICHMENT

#### **Academic Enrichment:**

- · Vibrant music and physical education/wellness program
- Mandarin World Language instruction
- · On-site school vegetable garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

#### **Extracurricular Activities:**

- · Music concerts performed by each grade level
  - Lego Robotics team participates in

regional competitions

Battle of the Books competition

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.