

# Boeckman Creek Primary School DISTRICT West Linn-Wilsonville SD 3J

6700 SW Wilsonville Rd Wilsonville, OR 97070 (503) 673-7750 www.bcps.wlwv.k12.or.us SUPERINTENDENT Kathy Ludwig
PRINCIPAL Lindy Sproul
GRADES SERVED PK-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

#### FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?

The West Linn-Wilsonville School District mission "question" expresses Boeckman Creek's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon Department of Education school report card provides additional information. Boeckman Creek is committed

to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating.

Boeckman Creek is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

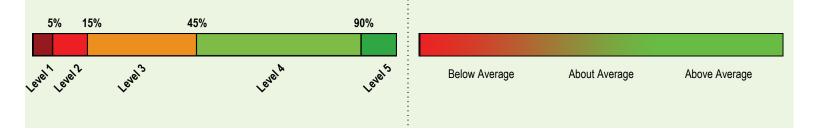
Thank you,

Principal | Lindy Sproul

SCHOOL PROFILE					S	TUDE	NTS			
ENROLLMENT 2015-16 K-3 4-5 6-8 MEDIAN CLASS SIZE Self-Contained Departmentalized	440 273 167  School : Oregon 23.0 25.0	SELECTED DEMOGRAPHICS Economically Disadvantaged Students with Disabilities Ever English Learner Different Languages Spoken Regular Attenders Mobile Students	36% 15% 8% 14 89.0% 16.8%	Asia Blac Hisp Multi	American Indian/Alaska Native, 1%  Asian, 5%  Black/African American, 1%  Hispanic/Latino, 14%  Multi-Racial, 7%  Native Hawaiian/Pacific Islander, 1%					
IMMUNIZATION RATES Percent of students with all Percent of students without (This value includes students with m  *, <5, and >95 are displayed when date	all required vac edical exemptions, n	ccines: 7 onmedical exemptions, no immunization record	<u>/immdata</u> for mor	0% re infor	20% mation.) omplete in				100%	

#### OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE  The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Performance of students enrolled in the school for a full academic year									
	Did at least 95% of the students at this school take required assessments?   Yes  No, Interpret Results with Caution									
	Participation rate criteria are in plac	School Performance (%	School	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16					
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.	66.4     67.1       17.9     15.6       15.7     17.3	52.4 21.3 26.3	50.8 21.9 27.2					
See report cards	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4					
from previous years to view historical OAKS performance data.	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.	51.7     52.3       36.9     27.8       11.4     19.8	28.5 26.6	42.6 31.4 26.0					
	Science (OAKS) (Administered state	ewide in Grades: 5, 8, 11)	■ Did not n	neet 🔲 Met	Exceeded					
	All students in tested grades	91.4 22.2 69.1 8.6 93.8 31.3 62.5 6.3 87.0	22.8 64.1 13.0 85.1 39.2 45.9 14.9	66.5 15.7 50.8 33.5	69.4 13.5 55.9 30.6					

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

## **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

FOR KE	Y SIU	JDENI G	ROUPS A	I THIS SCF	IOOL	COMPA	KED TO I	HE SAME (	jRUU	PS STA	IEWIDE	
			·	·								
		Oregon Performanc (%)	Like-School e Average (%)	Perfo	rmance :	Oregon Performance (%)	Like-School Average (%)	Perfor	mance F	Oregon Performance (%)	Like-School Average (%)	
Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
• •		40.7 32.9 56.1	39.7 32.6 61.1	Eng. Lang. Arts Mathematics Science	* * *	35.5 28.7 51.7	35.9 39.1 57.1	Eng. Lang. Arts Mathematics Science	*	40.4 29.4 46.5	31.6 26.3 *	
English Learners				Asian				White				
		29.1 23.6 38.7	31.4 26.0 55.6	Eng. Lang. Arts Mathematics Science	66.7 66.7 *	69.9 68.0 75.6	74.5 76.6 93.8	Eng. Lang. Arts Mathematics Science	71.4 59.0 88.0	59.2 51.7 75.4	53.2 44.8 71.2	
Students with Disabilities				Black/African American				Female				
		25.0 22.1 38.4	17.3 14.9 31.3	Eng. Lang. Arts Mathematics Science	* :	31.5 21.6 41.5	39.4 30.3 33.3	Eng. Lang. Arts Mathematics Science	75.4 50.0 85.0	57.3 43.8 64.6	56.4 41.5 67.8	
Migrant				Hispanic/Latino				Male				
• •		24.6 20.4 36.1	11.1 16.7 *	Eng. Lang. Arts Mathematics Science	44.1 20.6 63.6	34.1 26.5 44.9	35.5 27.3 61.3	Eng. Lang. Arts Mathematics Science	58.3 54.8 85.3	47.6 46.0 68.3	45.7 43.6 71.0	
Talented and Gifted				Multi-Racial				* < 5 and > 0.1	ara dia	alayad whar	the data	
Eng. Lang. Art	s 83.3	95.4	>95	Eng. Lang. Arts	75.0 54.2	57.1	47.6	*, <5, and >95 are displayed when the must be suppressed to protect stude confidentiality.				
	Economical Eng. Lang. Arts Mathematics Science English Lea Eng. Lang. Arts Mathematics Science Students wi Eng. Lang. Arts Mathematics Science Migrant Eng. Lang. Arts Mathematics Science Talented an	School Performance (%)  Economically Disadven (%)  Eng. Lang. Arts 55.4  Mathematics 39.1  Science 76.9  English Learners  Eng. Lang. Arts 36.0  Mathematics 12.0  Science 60.0  Students with Disabien (%)  Eng. Lang. Arts 19.4  Mathematics 16.1  Science 80.0  Migrant  Eng. Lang. Arts *  Mathematics *  Science *  Talented and Gifted	School   Performance (%)   Performance (%)   Performance (%)	School   Performance (%)   P	School   Performance   Performance   (%)	School   Performance (%)   P	School   Performance (%)   P	School Performance (%)   Per	School   Performance   Perfo	School   Performance   Perfo	Performance   Performance	

<sup>\*, &</sup>lt;5, and >95 are displayed when the data must be suppressed to protect student confidentiality.



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

#### School Readiness:

- District PK to prepare for social, emotional and academic success
- · Character education explicitly taught and modeled
- · Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

### ACADEMIC SUPPORT

#### **Academic Support:**

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- · Gifted Education supports curriculuminstructional differentiation
- · Child Study Team confers to develop plans for struggling learners

# ACADEMIC ENRICHMENT

#### **Academic Enrichment:**

- Vibrant music and physical education/wellness program
- Spanish World Language instruction
- On-site school vegetable garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

## EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

#### **Extracurricular Activities:**

- · Music concerts performed by each grade level
- · Lego Robotics team participates in regional competitions

- Battle of the Books competition open to all upper grade children
- 100% student participation in annual Fun
   Run

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.