

Athey Creek Middle School

2900 SW Borland Rd Tualatin, OR 97062 (503) 673-7400 www.acms.wlwv.k12.or.us DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT Kathy Ludwig PRINCIPAL Joel Sebastian GRADES SERVED 6-8 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Athey Creek's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Athey is committed to remarkable annual learning

growth for all children. We pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating. We will strive for it!

Athey Creek is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

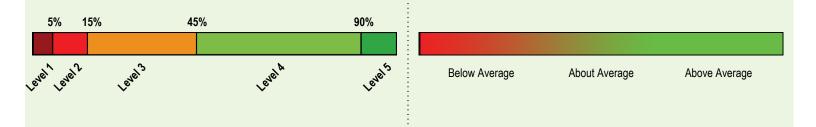
Thank you,

Principal | Joel Sebastian

SCHOOL PROFILE				STUDENTS				
ENROLLMENT 2015-16 MEDIAN CLASS SIZE English Language Arts Mathematics Science Social Studies	· · · · · · · · · · · · · · · · · · ·	27.5 24.0 Ever English Learner 28.0 26.0 Different Languages Spoken 28.0 27.0 Regular Attenders		American Indian/Alaska Native, 0% Asian, 4% Black/African American, 1% Hispanic/Latino, 7% Multi-Racial, 5% Native Hawaiian/Pacific Islander, 0%				
Self-Contained IMMUNIZATION RATES Percent of students with all Percent of students withou (This value includes students with nown and students) *, <5, and >95 are displayed when date	t all required valued in all required valued in the second	ccines: 5 nonmedical exemptions, no immunization record	ls, or up-to-date l	0% 20% 40% 60% 80% 100% re information.)				

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year								
PERFORMANCE	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution								
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Participation rate criteria are in place	e to ensure schools test all eligible stud School Performance (%) 2012-13 2013-14 2014-15	School	Oregon Performance (%) 2015-16	Like-School Average (%) 2015-16				
	English Language Arts (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4				
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.	76.1 16.7 7.2	56.7 23.5 19.7	75.7 15.7 8.6				
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered state	ewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4				
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment. 67.5 21.3 11.2	64.7 22.5 12.8	42.8 27.5 29.7	20.9 12.7				
	Science (Administered state	ewide in Grades: 5, 8, 11)	Did not r	neet 🔲 Met	Exceeded				
	All students in tested grades	72.7 88.5 18.0 79.8 17.4 62.4 20.2	73.2 14.4 58.9 26.8	63.8 11.6 52.2 36.2	80.5 23.2 57.3 19.5				

Visit <u>www.ode.state.or.us/go/data</u> for additional assessment results.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

	5 FOR K	EYSIU	DENT G	ROUPS A	T THIS SCH	IOOL	COMPA	KED IO I	HE SAME (KOUF	SSIA	IEWIDE
STUDENT GROUP		School	Oregon	Like-School		hool	Oregon	Like-School		nool :_	Oregon	Like-School
OUTCOMES	P€	erformance : (%)	Performance (%)	Average (%)		rmance : %)	Performance (%)	Average (%)		mance Pe	erformance (%)	Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. Ar Mathematic Science	:	44.1 29.5 52.7	51.6 39.5 61.1	Eng. Lang. Arts Mathematics Science	*	38.9 25.1 48.6	51.7 37.3 76.0	Eng. Lang. Arts Mathematics Science	*	43.3 29.0 49.6	48.5 45.5 44.4
	English Learners			•	Asian			White				
	Eng. Lang. Ar Mathematic Science	:	37.0 24.8 38.1	56.6 54.9 49.0	Eng. Lang. Arts Mathematics Science	76.9 76.9	75.5 70.0 73.3	87.3 88.2 85.9	Eng. Lang. Arts Mathematics Science	75.9 65.6 76.4	62.6 48.5 71.5	76.8 66.5 82.5
	Students with Disabilities				Black/African American			Female				
	Eng. Lang. Ar Mathematic Science	:	20.1 14.6 30.8	32.1 25.3 48.2	Eng. Lang. Arts Mathematics Science	71.4 14.3	34.4 20.6 35.7	45.4 33.1 54.2	Eng. Lang. Arts Mathematics Science	81.1 60.5 71.1	63.3 43.4 62.0	81.3 67.1 79.1
	Migrant			Hispanic/Latino			Male					
	Eng. Lang. Ar Mathematic Science	:	31.4 19.1 33.3	53.8 26.9 55.6	Eng. Lang. Arts Mathematics Science	64.3 50.0 50.0	39.7 25.0 43.6	60.3 47.7 65.4	Eng. Lang. Arts Mathematics Science	71.8 68.3 75.0	50.5 42.3 65.6	70.4 65.8 81.8
Talented and Gifted			·	Multi-Racial								
	Eng. Lang. Ar Mathematic Science	:	95.4 94.3 97.2	>95 >95 >95	Eng. Lang. Arts Mathematics Science	94.1 72.7 71.4	61.0 46.4 69.0	75.7 67.5 78.3	*, <5, and >95 are displayed when the dat must be suppressed to protect student confidentiality.			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- PK/ primary programs begin social, emotional, academic success
- · Character education explicitly taught and modeled
- Robust volunteer corps to support student achievement
- · Child-Parent-Teacher goal setting conferences
- · District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- MAP to support academic progress
- ESOL program supports emerging bilingual children to meet grade level standards
- Special education program supports students with qualified learning disabilities
- · Gifted Education supports curriculum and instructional differentiation
- Robust volunteer program to support student achievement
- · Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

World Languages

- Spanish and Mandarin Chinese World Language instruction
- · Cultural exploration and global connections

Special Programs

- Vibrant art, music and physical education/wellness program
- Annual Middle School Science and Inquiry
 Fair

CAREER & TECHNICAL EDUCATION

Career and Technical Education

- Science, Technology, Engineering and Mathematics curriculum (STEM)
- Lego Robotics teams, CREST Farm and garden internships

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- · Band, Choir, Orchestra concerts/competitions, Middle School Musical
- All District Art Show
- Athletic activities and interscholastic sports

Enrichment clubs and Student Leadership teams

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.