

**District:** West Linn-Wilsonville SD 3J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup.

The District AMO Details report contains the following:

- English language arts and math achievement by subgroup
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- English language arts and math growth by subgroup
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by subgroup
  - o high on p. 8
- English language arts and math assessment participation by subgroup
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

**Due to the transition to new assessments, the rating details report only displays a single year of achievement, growth, and participation data.**



**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 3 to 5 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

**English Language Arts Target: 54.5%**

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	2072	72.0	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	457	47.3	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	121	22.3	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	270	35.2	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	278	46.0	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	9	77.8	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	8	50.0	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	19	42.1	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	242	45.0	NA
Asian <sup>1</sup>	Not Rated	NA	NA	66	78.8	NA
White <sup>1</sup>	Not Rated	NA	NA	1585	76.0	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	143	74.8	NA

**Mathematics Target: 40.0%**

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	2071	65.8	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	457	40.5	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	121	17.4	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	271	33.6	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	277	37.9	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	9	55.6	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	8	25.0	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	19	26.3	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	241	38.6	NA
Asian <sup>1</sup>	Not Rated	NA	NA	66	80.3	NA
White <sup>1</sup>	Not Rated	NA	NA	1585	70.2	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	143	64.3	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grades 6 to 8 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

**English Language Arts Target: 54.5%**

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	2152	73.3	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	395	51.4	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	65	21.5	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	229	30.1	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	256	50.4	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	13	61.5	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	11	54.5	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	227	49.8	NA
Asian <sup>1</sup>	Not Rated	NA	NA	111	84.7	NA
White <sup>1</sup>	Not Rated	NA	NA	1652	75.4	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	133	82.0	NA

**Mathematics Target: 40.0%**

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	2144	62.4	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	389	36.0	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	64	9.4	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	227	18.5	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	254	29.1	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	13	53.8	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	11	9.1	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	225	28.4	NA
Asian <sup>1</sup>	Not Rated	NA	NA	111	82.0	NA
White <sup>1</sup>	Not Rated	NA	NA	1647	65.5	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	132	72.0	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

- \* Fewer than 6 students tested in the last two years combined
- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.

**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

The Academic Achievement indicator reflects the percent of all students that meet or exceed standards on the state English language arts and mathematics assessments in grade 11 in the district. Both English language arts and mathematics have a target as required by Oregon's ESEA waiver and each subgroup will meet the target if the value for "% of students at Level 3 or Level 4" is greater than or equal to the target.

Achievement Level Cutoffs		
Level	English Language Arts	Math
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

**English Language Arts Target: 54.5%**

English Language Arts	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	680	83.2	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	91	59.3	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	6	16.7	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	54	51.9	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	75	61.3	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	71	62.0	NA
Asian <sup>1</sup>	Not Rated	NA	NA	37	78.4	NA
White <sup>1</sup>	Not Rated	NA	NA	530	86.6	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	38	84.2	NA

**Mathematics Target: 40.0%**

Math	Level	2013-14		2014-15		Combined % Met
		Tests	% Met	Tests	% Level 3/4	
All Students	Not Rated	NA	NA	678	54.4	NA
Economically Disadvantaged <sup>1</sup>	Not Rated	NA	NA	90	27.8	NA
English Learners <sup>1</sup>	Not Rated	NA	NA	*	<5	NA
Students with Disabilities <sup>1</sup>	Not Rated	NA	NA	59	11.9	NA
Underserved Races/Ethnicities <sup>1</sup>	Not Rated	NA	NA	73	23.3	NA
American Indian/Alaska Native <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>2</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>2</sup>	Not Rated	NA	NA	70	22.9	NA
Asian <sup>1</sup>	Not Rated	NA	NA	37	70.3	NA
White <sup>1</sup>	Not Rated	NA	NA	529	57.7	NA
Multi-Racial <sup>1</sup>	Not Rated	NA	NA	39	53.8	NA

- These data are not part of the Academic Achievement indicator but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

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- >95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.
- <5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS performance data.



**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 3 to 5. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	1322	63.5	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	278	50.0	NA	NA	NA
English Learners	Not Rated	NA	NA	78	47.5	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	164	54.5	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	170	54.0	NA	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	12	47.0	NA	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	149	57.0	NA	NA	NA
Asian <sup>2</sup>	Not Rated	NA	NA	41	71.0	NA	NA	NA
White <sup>2</sup>	Not Rated	NA	NA	1020	66.0	NA	NA	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	91	58.0	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	1321	56.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	278	50.5	NA	NA	NA
English Learners	Not Rated	NA	NA	77	46.0	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	165	48.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	169	50.0	NA	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	12	45.5	NA	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	148	50.5	NA	NA	NA
Asian <sup>2</sup>	Not Rated	NA	NA	41	59.0	NA	NA	NA
White <sup>2</sup>	Not Rated	NA	NA	1020	57.0	NA	NA	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	91	51.0	NA	NA	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

**Data notes:**

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.



**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grades 6 to 8. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	Not Applicable	Not Applicable
Level 4	Not Applicable	Not Applicable
Level 3	Not Applicable	Not Applicable
Level 2	Not Applicable	Not Applicable
Level 1	Not Applicable	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	2028	52.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	369	47.0	NA	NA	NA
English Learners	Not Rated	NA	NA	57	51.0	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	207	50.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	236	50.0	NA	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	10	52.0	NA	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	10	63.5	NA	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	213	49.0	NA	NA	NA
Asian <sup>2</sup>	Not Rated	NA	NA	103	67.0	NA	NA	NA
White <sup>2</sup>	Not Rated	NA	NA	1563	52.0	NA	NA	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	126	55.5	NA	NA	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Not Rated	NA	NA	2019	48.0	NA	NA	NA
Economically Disadvantaged	Not Rated	NA	NA	365	47.0	NA	NA	NA
English Learners	Not Rated	NA	NA	56	37.0	NA	NA	NA
Students with Disabilities	Not Rated	NA	NA	206	47.0	NA	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	235	40.0	NA	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	10	71.0	NA	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	10	50.0	NA	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	212	35.5	NA	NA	NA
Asian <sup>2</sup>	Not Rated	NA	NA	104	51.0	NA	NA	NA
White <sup>2</sup>	Not Rated	NA	NA	1554	49.0	NA	NA	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	126	47.0	NA	NA	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

**Data notes:**

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

The Growth indicator measures the English language arts and mathematics growth of all students and historically underserved students in grade 11. The accountability system uses the median growth percentile to represent the "typical" growth for each subgroup. The Academic Growth indicator does not have targets similar to the Academic Achievement indicator; however, subgroups may exhibit low, typical, or high growth given the value of their respective median growth percentile.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	Not Applicable
Level 4	Not Applicable
Level 3	Not Applicable
Level 2	Not Applicable
Level 1	Not Applicable

The following describes low, typical, or high growth: (a) low growth is a median growth percentile < 35, (b) typical growth is a median growth percentile between 35 and 65, and (c) high growth is a median growth percentile > 65.

English Language Arts	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	598	61.0	NA
Economically Disadvantaged	Not Rated	NA	NA	74	51.0	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	44	57.5	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	61	56.0	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	58	56.5	NA
Asian <sup>2</sup>	Not Rated	NA	NA	32	66.0	NA
White <sup>2</sup>	Not Rated	NA	NA	470	61.0	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	35	56.0	NA

Math	Level	2013-14		2014-15		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Not Rated	NA	NA	604	71.0	NA
Economically Disadvantaged	Not Rated	NA	NA	76	58.0	NA
English Learners	Not Rated	NA	NA	*	*	NA
Students with Disabilities	Not Rated	NA	NA	52	65.5	NA
Underserved Races/Ethnicities	Not Rated	NA	NA	63	57.0	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Black/African American <sup>1</sup>	Not Rated	NA	NA	*	*	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	NA	60	56.5	NA
Asian <sup>2</sup>	Not Rated	NA	NA	32	69.5	NA
White <sup>2</sup>	Not Rated	NA	NA	472	74.5	NA
Multi-Racial <sup>2</sup>	Not Rated	NA	NA	37	63.0	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the Academic Growth indicator but are included to provide additional information on subgroup performance.

**Data notes:**

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS growth data.

**District:** West Linn-Wilsonville SD 3J

The Graduation indicator displays the graduation rates of all students and historically underserved student subgroup. The rating for the Graduation indicator is the higher of the ratings between the four-year rate and the five-year rate. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five-year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	88.6 & above	92.2 & above
Level 4	75.1 to 88.5	80.7 to 92.1
Level 3	72.0 to 75.0	77.0 to 80.6
Level 2	60.0 to 71.9	60.0 to 76.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort <sup>1</sup>	Level	2009-10 Cohort		2010-11 Cohort		Combined Rate	Applied Rate <sup>3</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	628	90.3	716	88.3	89.2	Combined
Economically Disadvantaged	Level 4	127	76.4	181	75.7	76.0	Combined
English Learners	Not Rated	21	66.7	11	45.5	59.4	NA
Students with Disabilities	Level 2	63	68.3	91	71.4	70.1	Current
Underserved Races/Ethnicities	Level 4	68	80.9	69	75.4	78.1	Combined
American Indian/Alaska Native <sup>2</sup>	Not Rated	2	50.0	1	100	66.7	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	1	100	4	100	100	NA
Black/African American <sup>2</sup>	Not Rated	5	100	2	50.0	85.7	NA
Hispanic/Latino <sup>2</sup>	Level 4	60	80.0	62	74.2	77.0	Combined
Asian <sup>4</sup>	Level 5	21	100	27	100	100	Combined
White <sup>4</sup>	Level 5	503	91.3	577	89.4	90.3	Combined
Multi-Racial <sup>4</sup>	Level 4	36	88.9	43	86.0	87.3	Combined

Five-Year Cohort <sup>1</sup>	Level	2008-09 Cohort		2009-10 Cohort		Combined Rate	Applied Rate <sup>3</sup>
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	685	89.8	630	92.2	91.0	Current
Economically Disadvantaged	Level 3	140	77.9	130	78.5	78.1	Current
English Learners	Not Rated	19	63.2	22	72.7	68.3	NA
Students with Disabilities	Level 3	78	60.3	63	77.8	68.1	Current
Underserved Races/Ethnicities	Level 4	77	79.2	69	87.0	82.9	Current
American Indian/Alaska Native <sup>2</sup>	Not Rated	4	50.0	2	100	66.7	NA
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	4	50.0	1	100	60.0	NA
Black/African American <sup>2</sup>	Not Rated	6	66.7	5	100	81.8	NA
Hispanic/Latino <sup>2</sup>	Level 4	63	84.1	61	85.2	84.7	Current
Asian <sup>4</sup>	Level 5	24	100	21	100	100	Combined
White <sup>4</sup>	Level 5	546	90.5	504	92.9	91.6	Current
Multi-Racial <sup>4</sup>	Level 4	38	94.7	36	88.9	91.9	Combined

1. Cohort year is the school year in which the students enrolled in high school for the first time.
2. Included in the Underserved Races/Ethnicities subgroup.
3. The Applied Rate is the graduation rate used to determine the level. It is the higher of the combined rate and the most recent rate.
4. These data are not part of the Subgroup Graduation indicator but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

Beginning with the 2009-10 five-year cohort and the 2010-11 four-year cohort, ODE's cohort graduation rate methodology changed. See <http://www.ode.state.or.us/search/page/?id=2644> for more information.



**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 3 to 5. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

**Participation Target: 94.5%**

<b>English Language Arts</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>Combined</b>	
All Students	Not Rated	NA	2111	NA	30	NA	98.6	NA	NA
Economically Disadvantaged	Not Rated	NA	474	NA	6	NA	98.8	NA	NA
English Learners	Not Rated	NA	132	NA	1	NA	99.2	NA	NA
Students with Disabilities	Not Rated	NA	273	NA	7	NA	97.5	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	288	NA	5	NA	98.3	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	9	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	10	NA	0	NA	100.0	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	22	NA	1	NA	95.7	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	247	NA	4	NA	98.4	NA	NA
Asian	Not Rated	NA	71	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	1608	NA	24	NA	98.5	NA	NA
Multi-Racial	Not Rated	NA	144	NA	1	NA	99.3	NA	NA

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>Combined</b>	
All Students	Not Rated	NA	2110	NA	31	NA	98.6	NA	NA
Economically Disadvantaged	Not Rated	NA	474	NA	6	NA	98.8	NA	NA
English Learners	Not Rated	NA	132	NA	1	NA	99.2	NA	NA
Students with Disabilities	Not Rated	NA	274	NA	6	NA	97.9	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	287	NA	6	NA	98.0	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	9	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	10	NA	0	NA	100.0	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	22	NA	1	NA	95.7	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	246	NA	5	NA	98.0	NA	NA
Asian	Not Rated	NA	71	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	1608	NA	24	NA	98.5	NA	NA
Multi-Racial	Not Rated	NA	144	NA	1	NA	99.3	NA	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

\* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.



**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grades 6 to 8. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

**Participation Target: 94.5%**

<b>English Language Arts</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>Combined</b>	
All Students	Not Rated	NA	2199	NA	14	NA	99.4	NA	NA
Economically Disadvantaged	Not Rated	NA	415	NA	4	NA	99.0	NA	NA
English Learners	Not Rated	NA	73	NA	0	NA	100.0	NA	NA
Students with Disabilities	Not Rated	NA	230	NA	5	NA	97.9	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	270	NA	2	NA	99.3	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	13	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	7	NA	0	NA	100.0	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	13	NA	1	NA	92.9	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	237	NA	1	NA	99.6	NA	NA
Asian	Not Rated	NA	114	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	1680	NA	12	NA	99.3	NA	NA
Multi-Racial	Not Rated	NA	135	NA	0	NA	100.0	NA	NA

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>Combined</b>	
All Students	Not Rated	NA	2193	NA	20	NA	99.1	NA	NA
Economically Disadvantaged	Not Rated	NA	411	NA	8	NA	98.1	NA	NA
English Learners	Not Rated	NA	72	NA	1	NA	98.6	NA	NA
Students with Disabilities	Not Rated	NA	228	NA	7	NA	97.0	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	269	NA	3	NA	98.9	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	13	NA	0	NA	100.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	7	NA	0	NA	100.0	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	14	NA	0	NA	100.0	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	235	NA	3	NA	98.7	NA	NA
Asian	Not Rated	NA	114	NA	0	NA	100.0	NA	NA
White	Not Rated	NA	1676	NA	16	NA	99.1	NA	NA
Multi-Racial	Not Rated	NA	134	NA	1	NA	99.3	NA	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

\* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.

**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The tables below display the percentage of students who took a statewide assessment by school year, subject, and subgroup in grade 11. The tables also indicate whether each subgroup met the federal participation rate target of 94.5%.

The Academic Achievement and Academic Growth indicators depend upon student test scores. These indicators are valid only when schools uniformly test all students.

**Participation Target: 94.5%**

<b>English Language Arts</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>Combined</b>	
All Students	Not Rated	NA	692	NA	38	NA	94.8	NA	NA
Economically Disadvantaged	Not Rated	NA	93	NA	13	NA	87.7	NA	NA
English Learners	Not Rated	NA	6	NA	2	NA	75.0	NA	NA
Students with Disabilities	Not Rated	NA	55	NA	13	NA	80.9	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	76	NA	7	NA	91.6	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	3	NA	1	NA	75.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	1	NA	0	NA	100.0	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	72	NA	6	NA	92.3	NA	NA
Asian	Not Rated	NA	38	NA	1	NA	97.4	NA	NA
White	Not Rated	NA	539	NA	26	NA	95.4	NA	NA
Multi-Racial	Not Rated	NA	39	NA	4	NA	90.7	NA	NA

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate<sup>2</sup></b>
		<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2013-14</b>	<b>2014-15</b>	<b>Combined</b>	
All Students	Not Rated	NA	690	NA	40	NA	94.5	NA	NA
Economically Disadvantaged	Not Rated	NA	92	NA	14	NA	86.8	NA	NA
English Learners	Not Rated	NA	6	NA	2	NA	75.0	NA	NA
Students with Disabilities	Not Rated	NA	60	NA	8	NA	88.2	NA	NA
Underserved Races/Ethnicities	Not Rated	NA	74	NA	9	NA	89.2	NA	NA
American Indian/Alaska Native <sup>1</sup>	Not Rated	NA	3	NA	1	NA	75.0	NA	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	0	NA	0	NA	--	NA	NA
Black/African American <sup>1</sup>	Not Rated	NA	0	NA	1	NA	0.0	NA	NA
Hispanic/Latino <sup>1</sup>	Not Rated	NA	71	NA	7	NA	91.0	NA	NA
Asian	Not Rated	NA	38	NA	1	NA	97.4	NA	NA
White	Not Rated	NA	538	NA	27	NA	95.2	NA	NA
Multi-Racial	Not Rated	NA	40	NA	3	NA	93.0	NA	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied rate is the rate used to determine if the participation target is met. It is the higher of the combined rate and the most recent rate.

**Data notes:**

\* Fewer than 6 students tested in the last two years combined

Note that 2014-15 is the first operational year of English language arts and mathematics assessments that measure college/career readiness. See reports from previous years to view historical OAKS participation data.