

West Linn High School

5464 W "A" St West Linn, OR 97068 (503) 673-7800 www.wlhs.wlwv.k12.or.us DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT William Rhoades PRINCIPAL Kevin Mills GRADES SERVED 9-12 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses West Linn High School's dedication to outstanding student achievement. We use regularly scheduled assessments, State and national tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. West Linn is proud of our outstanding rating and

looks forward to continuing excellence at this level! We are committed to remarkable annual learning growth and a diploma for all students. We are particularly proud of our graduation rate. We pay attention to supporting subgroups, emerging bilingual children and those with disabilities, as we strive to achieve the highest rating.

West Linn students have chosen the theme, West Linn Strong to signify their commitment to each other and each student's success.

Thank you,

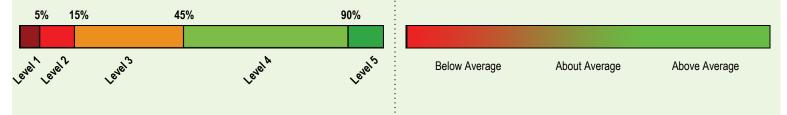
Principal | Kevin Mills

| SCHOOL PROFILE | | | | STUDENTS | | | | |
|---|---------------------------|--|-----------|--------------------------------------|--|--|--|--|
| ENROLLMENT 2014-15 | 1,592 | SELECTED DEMOGRAPHICS Economically Disadvantaged | 9% | American Indian/Alaska Native, 0% | | | | |
| MEDIAN CLASS SIZE English Language Arts | School : Oregon 26.0 24.0 | Students with Disabilities English Learners | 7% <5% | Asian, 5% Black/African American, 1% | | | | |
| Mathematics Science | 28.0 24.0 28.0 26.0 | Different Languages Spoken Regular Attenders | 20 80.3% | Hispanic/Latino, 6% Multi-Racial, 7% | | | | |
| Social Studies Self-Contained | 28.0 26.0 | Mobile Students | 8.1% | Native Hawaiian/Pacific Islander, 0% | | | | |
| * is displayed when the data must be protect student confidentiality. | suppressed to | | | White, 82% 0% 20% 40% 60% 80% 100% | | | | |

OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL | Performance of students enrolled in the school for a full academic year | | | | | | | | | |
|--|---|---|---|--------------------------------------|---------------------------------------|--|--|--|--|--|
| PERFORMANCE | | his school take required assesments? | $oxed{\boxtimes}$ Yes $\overline{\begin{tabular}{ll} \end{tabular}}$ No, Interpret Results with Caution | | | | | | | |
| The Smarter Balanced and alternate assessments have four performance | Participation rate criteria are in place | e to ensure schools test all eligible stude School Performance (%) 2011-12 2012-13 2013-14 | School | Oregon Performance (%) 2014-15 | Like-School Average (%) 2014-15 | | | | | |
| levels where levels 3 and 4 are meeting | English Language Arts (Administered state | ewide in grades: 3-8, 11) | Level 1 | Level 2 | Levels 3 & 4 | | | | | |
| the standard for school and district accountability. | All students in tested grades | 2014-15 is the first operational year of English language arts assessments that measure college/career readiness. | 83.4 10.6 6.0 | 68.5 18.2 13.3 | 79.6 13.1 7.4 | | | | | |
| See report cards | Mathematics (Administered state | ewide in grades: 3-8, 11) | Level 1 | Level 2 | Levels 3 & 4 | | | | | |
| from previous years to view historical OAKS performance data. | All students in tested grades | 2014-15 is the first operational year of mathematics assessments that measure college/career readiness. | 62.4 24.0 13.6 | 31.6 26.5 41.9 | 45.1 25.2 29.6 | | | | | |
| | Science (Administered state | ewide in Grades: 5, 8, 11) | Did not n | neet 🔲 Met | Exceeded | | | | | |
| | All students in tested grades | 85.2 33.2 51.9 83.2 25.5 83.7 63.4 14.8 16.8 16.8 16.3 | 81.0 19.0 61.9 19.0 | 62.6 7.8 54.7 37.4 | 73.6 13.3 60.4 26.4 | | | | | |

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

| OUTCOMES | WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL | : ?∶ Pe ∶2011-12 | School formance 2012-13 | (%) 2013-14 | School Performance (%) 2014-15 | Oregon Performance (%) 2014-15 | Like-School Average (%) 2014-15 | | | | |
|--------------------|---|------------------------|-------------------------------|----------------|--------------------------------------|--------------------------------|---------------------------------------|--|--|--|--|
| COLLEGE | Students preparing for college and careers. | | | | | | | | | | |
| AND CAREER | Freshmen on track to graduate within 4 years Students taking SAT | 74.4 | 76.8 | 93.0 70.7 | 91.9 74.9 | 79.9 31.7 | 89.8 50.8 | | | | |
| READINESS | Note: Graduation methodology changed in 2013-14. | | School formance 2011-12 | (%) 2012-13 | School Performance (%) 2013-14 | Oregon Performance (%) 2013-14 | Like-School Average (%) 2013-14 | | | | |
| GRADUATION | Students earning a standard diploma within four years of entering high school. | | | | | | | | | | |
| RATE | Overall graduation rate | 94.4 | 93.2 | 95.9 | 95.4 | 72.0 | 86.4 | | | | |
| COMPLETION RATE | Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school. | | | | | | | | | | |
| | Overall completion rate | 95.2 | 97.3 | 97.2 | 98.0 | 82.1 | 92.7 | | | | |
| DROPOUT | Students who dropped out during the school year and did not re-enroll. | | | | | | | | | | |
| RATE | Overall dropout rate | 0.7 | 0.3 | 0.7 | 0.4 | 4.0 | 1.0 | | | | |
| | Note: Dropout methodology changed in 2012-13. | | School formance 2010-11 | (%) 2011-12 | School Performance (%) 2012-13 | Oregon Performance (%) 2012-13 | Like-School Average (%) 2012-13 | | | | |
| CONTINUING | Students continuing their education after high school | ol. | | | | | | | | | |
| EDUCATION | Students who enrolled in a community college or four-year school within 16 months of graduation | 83.3 | 80.1 | 83.1 | 85.6 | 60.5 | 70.7 | | | | |

DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT William Rhoades PRINCIPAL Kevin Mills GRADES SERVED 9-12 For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| STUDENT | | | | | | | | | | | | | |
|-------------------|---|-----------------------------|------------------------------|-------------------------------|---|------------------------------|------------------------------|-------------------------------|---|--|-----------------------------|-------------------------------|--|
| GROUP OUTCOMES | Perfo | hool rmance (%) | Oregon Performance (%) | Like-School Average (%) | | chool ormance I (%) | Oregon Performance (%) | Like-School Average (%) | | chool ormance Pe (%) | Oregon erformance (%) | Like-School Average (%) | |
| | Economically Disadvantaged | | | | American Indian/Alaska Native | | | | Native Hawaiian/Pacific Islander | | | | |
| | On Track Graduation Completion Dropout | 76.3 91.0 91.8 1.3 | 70.8 64.2 77.1 3.8 | 77.7 75.9 86.3 1.6 | On Track Graduation Completion Dropout | 100.0 100.0 0.0 | 63.5 53.5 70.3 6.8 | 77.6 73.2 86.8 3.0 | On Track Graduation Completion Dropout | 100.0 0.0 | 73.8 68.8 77.0 5.8 | 87.5 93.5 91.3 0.0 | |
| | English Learn | ers | | | Asian | | | | White | | | | |
| | On Track Graduation Completion Dropout | >95 75.0 93.3 0.0 | 74.4 64.2 72.3 4.9 | 83.6 75.2 84.3 1.4 | On Track Graduation Completion Dropout | >95 100.0 100.0 0.0 | 94.1 85.9 90.3 1.2 | >95 91.5 95.4 0.2 | On Track Graduation Completion Dropout | 90.9 95.2 97.6 0.5 | 82.0 74.2 84.5 3.5 | 90.5 87.4 93.3 0.9 | |
| | Students with Disabilities | | | | Black/African American | | | | Female | | | | |
| | On Track Graduation Completion Dropout | 84.2 89.6 93.1 0.7 | 64.3 51.1 63.4 6.1 | 79.8 65.7 75.6 2.2 | On Track Graduation Completion Dropout | 100.0 0.0 | 70.2 60.2 72.5 6.0 | 83.5 79.4 90.2 0.6 | On Track Graduation Completion Dropout | 95.0 : 96.1 : 99.4 : 0.1 : | 83.5 76.2 85.0 3.3 | 92.2 89.5 94.2 0.9 | |
| | Migrant | | | | Hispanic/Latino | | | | Male | | | | |
| | On Track Graduation Completion Dropout | * | 71.4 63.5 71.1 5.4 | 66.7 76.0 72.2 1.7 | On Track Graduation Completion Dropout | 95.0 88.2 100.0 0.0 | 72.6 64.9 75.0 5.3 | 82.3 80.2 87.5 1.7 | On Track Graduation Completion Dropout | 88.7 94.8 96.6 0.6 | 76.4 68.0 79.5 4.5 | 87.4 83.3 91.2 1.1 | |
| | Talented and Gifted | | | | | Multi-Racial | | | | On-Track data are based on the 2014-15 | | | |
| | On Track Graduation Completion Dropout | >95 100.0 98.6 0.0 | >95 92.4 97.1 0.5 | >95 95.6 98.6 0.2 | On Track Graduation Completion Dropout | >95 100.0 100.0 0.0 | 81.7 69.8 80.5 4.3 | 92.2 81.9 92.5 1.4 | school year; all other data are based on the 2013-14 school year. See previous page for outcome definitions. | | | | |

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- Strong vibrant character based culture
- State and National recognition of academic

success for school/staff

- · Rich history and vibrant school traditions
- Top graduation rate in the state of Oregon

School counselors provide support to students

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.



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CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Academic Support:

- · Ninth Grade Accelerated Pathway to Success
- PSAT to craft a college readiness pathway
- ESOL for emerging bilingual children to meet grade level standards
- Special education for students with qualified learning disabilities
- · Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment: World Languages

- · Language Instruction: Spanish, French, Japanese, Mandarin Chinese
- · Global travel to study language and culture

Honors and Dual Enrollment

- Honors and Dual Enrollment courses
- · Advanced Placement: English, Math, Science, Social Science, Art,
- · Advanced Placement: World language, Music Theory, Computer Science

CAREER & TECHNICAL EDUCATION

Career and Technical Education

- Science, Technology, Engineering and Mathematics curriculum (STEM)
- Annual ISEF Science and Engineering Fair
- AP Computer Science
- Partnerships with OIT and CCC for coursework

EXTRACURRICULAR ACTIVITIES

Extracurricular Activities:

- · Band, Choir, and Orchestra performances and competitions
- Widely varied Academic and Service clubs
- · National Honor Societies; Arts, Thespians, World Language, Academics

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