

Inza R Wood Middle School

11055 SW Wilsonville Rd Wilsonville, OR 97070 (503) 673-7500 www.iwms.wlwv.k12.or.us DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT William Rhoades PRINCIPAL Jim Severson GRADES SERVED 6-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Inza R. Wood Middle School's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Wood is committed to remarkable annual learning

growth for all children. We pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to strive for the highest rating.

Inza R. Wood is a strong and committed learning community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

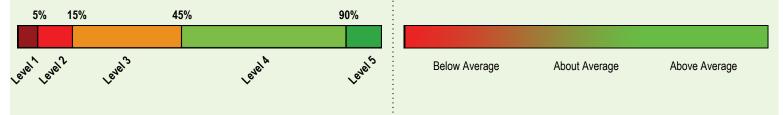
Principal | Jim Severson

| SCHOOL PROFILE | | | | | | 5 | STUDE | NTS | | |
|---|-------------|-------------|---|------------|------|--------------|------------|-------------|-----|------|
| ENROLLMENT 2014-15 | | 766 | SELECTED DEMOGRAPHICS | 000/ | Ame | erican India | an/Alaska | Native, 0% | 6 | |
| MEDIAN CLASS SIZE | School | : Oregon | Economically Disadvantaged Students with Disabilities | 32% 10% | Asia | ın, 4% | | | | |
| English Language Arts | 28.0 | 24.0 | English Learners | 13% | Blac | k/African / | American, | 1% | | |
| Mathematics | 28.5 | 24.0 | Different Languages Spoken | 15 | Hisp | anic/Latin | o, 21% | | | |
| Science | 29.0 | 26.0 | Regular Attenders | 80.1% | Mult | i-Racial, 5 | % | | | |
| Social Studies | 29.0 | 26.0 | Mobile Students | 12.2% | Nati | ve Hawaiia | an/Pacific | Islander, 0 |)% | |
| Self-Contained | | | | | Whi | te, 68% | | | | |
| * is displayed when the data must be protect student confidentiality. | suppresse | d to | | | 0% | 20% | 40% | 60% | 80% | 100% |

OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL | Performance of students enrolled in the school for a full academic year | | | | | | | | | | | |
|--|---|---|---------------------------|--------------------------------------|---------------------------------------|--|--|--|--|--|--|--|
| PERFORMANCE | Did at least 95% of the students at this school take required assesments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students. | | | | | | | | | | | |
| The Smarter Balanced and alternate assessments have four performance | r articipation rate chiena are in plat | School Performance (%) 2011-12 2012-13 2013-14 | School | Oregon Performance (%) 2014-15 | Like-School Average (%) 2014-15 | | | | | | | |
| levels where levels 3 and 4 are meeting | English Language Arts (Administered state | tewide in grades: 3-8, 11) | Level 1 | Level 2 | Levels 3 & 4 | | | | | | | |
| the standard for school and district accountability. | All students in tested grades | 2014-15 is the first operational year of English language arts assessments that measure college/career readiness. | 64.7 23.2 12.1 | 56.4 24.3 19.3 | 62.9 23.2 13.9 | | | | | | | |
| See report cards | Mathematics (Administered state | tewide in grades: 3-8, 11) | Level 1 | Level 2 | Levels 3 & 4 | | | | | | | |
| from previous years to view historical OAKS performance data. | All students in tested grades | 2014-15 is the first operational year of mathematics assessments that measure college/career readiness. | 52.9 27.1 20.0 | 42.5 28.1 29.5 | 45.3 29.9 24.8 | | | | | | | |
| | Science (Administered state | tewide in Grades: 5, 8, 11) | Did not n | neet 🔲 Met | Exceeded | | | | | | | |
| | All students in tested grades | 77.0 18.3 75.4 16.1 74.8 59.0 25.2 25.2 | 70.2 12.5 57.7 29.8 | 65.0 9.5 55.5 35.0 | 73.7 10.6 63.1 26.3 | | | | | | | |

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| CTUDENT | | | | | | | | | | | | | | |
|------------------------------|-----------------------------------|------------------------|----------------------|------------------------------|-------------------------------|---|----------------------|------------------------------|-------------------------------|---|-----------------------|-----------------------------|------------------------------|--|
| STUDENT GROUP OUTCOMES | | Scho Perform (%) | ance | Oregon Performance (%) | Like-School Average (%) | Perfo | hool rmance %) | Oregon Performance (%) | Like-School Average (%) | Perfor | nool mance P %) | Oregon erformance (%) | Like-Schoo Average (%) | |
| | Economically Disadvantaged | | | | | American Indian/Alaska Native | | | | Native Hawaiian/Pacific Islander | | | | |
| | Eng. Lang. Mathema Science | tics 2 | 46.2 29.2 49.3 | 43.8 29.4 53.8 | 49.6 30.4 61.8 | Eng. Lang. Arts Mathematics Science | * * | 37.8 25.3 50.2 | 44.1 30.5 64.8 | Eng. Lang. Arts Mathematics Science | * : | 44.8 31.1 43.7 | 61.9 35.9 40.6 | |
| | English Learners | | | | • | Asian | | | • | White | | | | |
| | Eng. Lang. Mathema Science | tics 1 | 35.1 18.9 30.0 | 37.1 25.6 40.9 | 42.5 23.6 51.2 | Eng. Lang. Arts Mathematics Science | 85.2 81.5 75.0 | 74.8 69.1 72.3 | 76.5 66.3 81.4 | Eng. Lang. Arts Mathematics Science | 70.9 61.5 78.2 | 62.1 47.8 72.7 | 66.2 48.4 77.7 | |
| | Students with Disabilities | | | | | Black/African American | | | | Female | | | | |
| | Eng. Lang. Mathema Science | tics 1 | 17.9 13.8 47.6 | 19.5 14.5 31.7 | 19.2 11.8 36.8 | Eng. Lang. Arts Mathematics Science | * * | 37.2 22.2 36.5 | 51.1 30.3 60.0 | Eng. Lang. Arts Mathematics Science | 72.9 58.1 72.1 | 63.5 43.3 63.8 | 70.4 45.8 73.2 | |
| | Migrant | | | | Hispanic/Latino | | | | Male | | | | | |
| | Eng. Lang. Mathema Science | | * * | 32.3 19.4 36.7 | 37.1 23.6 53.3 | Eng. Lang. Arts Mathematics Science | 41.1 20.1 36.4 | 39.5 25.3 45.3 | 48.8 30.7 57.2 | Eng. Lang. Arts Mathematics Science | 57.6 48.3 68.5 | 49.7 41.7 66.0 | 55.5 44.7 74.1 | |
| | Talented and Gifted | | | | | Multi-Racial | | | | Note: a '*' is displayed when data are | | | | |
| | | | | | | | | | | | | | | |



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- PK/ primary programs begin social, emotional, academic success
- · Character education explicitly taught and modeled
- · Robust volunteer corps to support student achievement
- · Child-Parent-Teacher goal setting conferences
- · District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- MAP to support academic growth
- ESOL program supports emerging bilingual children to meet grade level standards
- Special education program supports students with qualified learning disabilities
- · Gifted Education supports curriculum and instructional differentiation
- · Robust volunteer corps to support student achievement
- · Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

World Languages

- Spanish, French and Mandarin Chinese World Language instruction
- · Cultural exploration and global connections

Special Programs

- Vibrant art, music and physical education/wellness program
- Annual Middle School Science and Inquiry Fair

CAREER & TECHNICAL EDUCATION

Career and Technical Education

- Science, Technology, Engineering and Mathematics curriculum (STEM)
- Lego Robotics teams, CREST Farm and garden internships

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- · Band, Choir, Orchestra concerts/competitions, Middle School Musical
- All District Art Show
- Athletic activities and interscholastic sports

Enrichment clubs and Student Leadership teams

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.