

Cedaroak Park Primary School DISTRICT West Linn-Wilsonville SD 3J

SUPERINTENDENT William Rhoades
PRINCIPAL Peter McDougal
GRADES SERVED PK-5

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

4515 S Cedaroak Dr West Linn, OR 97068 (503) 673-7100 www.cpps.wlwv.k12.or.us

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people... for the world?

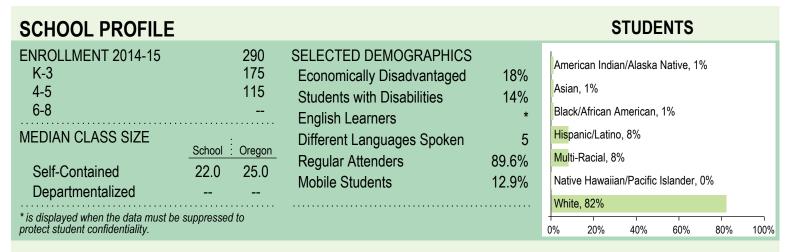
The West Linn-Wilsonville School District mission "question" expresses Cedaroak Park Primary School's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

The Oregon School Report Card provides additional information. Cedaroak Park is committed to remarkable annual learning growth for all children. We pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating.

Cedaroak Park is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

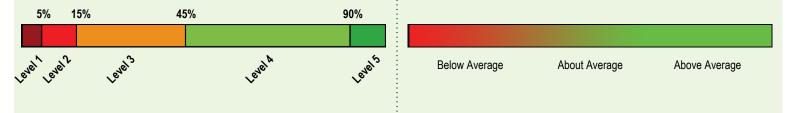
Principal | Peter McDougal



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	Performance of students enrolled in the school for a full academic year										
	Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution Participation rate criteria are in place to ensure schools test all eligible students.										
	т аппоранот таке откена аге тт рых	School Performance (%) 2011-12 2012-13 2013-14	School	Oregon Performance (%) 2014-15	Like-School Average (%) 2014-15						
	English Language Arts (Administered state	tewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.	72.2 18.5 9.3	51.1 22.6 26.3	71.2 18.3 10.5						
See report cards from previous years to view historical OAKS performance data.	Mathematics (Administered state	tewide in grades: 3-8, 11)	Level 1	Level 2	Levels 3 & 4						
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.	69.1 21.0 9.9	29.4 25.8	66.5 22.7 10.8						
	Science (OAKS) (Administered state	tewide in Grades: 5, 8, 11)	Did not n	neet 🔲 Met	Exceeded						
	All students in tested grades	71.4 21.4 86.8 34.0 50.0 28.6 13.2 87.7 21.1 66.7 12.3	91.2 21.1 70.2 8.8	66.8 13.4 53.4 33.2	86.3 24.5 61.8 13.7						

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT												
GROUP OUTCOMES		School formance (%)	Oregon Performance (%)	Like-School Average (%)	Perfor	hool rmance %)	Oregon Performance (%)	Like-School Average (%)	Perfor	nool mance %)	Oregon Performance (%)	Like-Schoo Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander				
	Eng. Lang. Arts	53.8	39.2	53.2	Eng. Lang. Arts	*	35.0	64.3	Eng. Lang. Arts	*	38.4	62.5
	Mathematics	50.0	32.6	46.8	Mathematics	*	30.2	42.9	Mathematics	*	28.1	37.5
	Science	81.8	55.8	76.8	Science	*	55.1	83.3	Science	*	47.6	*
	English Learners			Asian				White				
	Eng. Lang. Arts	* :	28.7	51.6	Eng. Lang. Arts	*	67.6	81.2	Eng. Lang. Arts	75.6	57.6	71.5
	Mathematics	*	24.5	58.4	Mathematics	*	66.9	81.8	Mathematics	74.1	51.2	66.7
	Science	*	38.4	72.2	Science	*	74.9	84.7	Science	93.8	75.6	87.6
	Students with Disabilities			Black/African American			Female					
	Eng. Lang. Arts	31.6	27.1	39.7	Eng. Lang. Arts	*	32.4	83.3	Eng. Lang. Arts	70.2	56.1	76.0
	Mathematics	21.1	23.8	35.6	Mathematics	*	23.3	58.3	Mathematics	63.1	43.5	64.5
	Science	87.5	43.4	62.5	Science	*	37.4	*	Science	90.9	65.0	84.4
	Migrant			Hispanic/Latino			Male					
		:				:		FO 0	F 1 A-t-	74.4	46.3	66.5
	Eng. Lang. Arts	* :	24.0	44.4	Eng. Lang. Arts	63.6	33.1	59.2	Eng. Lang. Arts	74.4	70.0 .	
	Eng. Lang. Arts Mathematics	' :	24.0 20.2	44.4 22.2	Eng. Lang. Arts Mathematics	63.6 45.5	33.1 26.6	59.2 53.0	Mathematics	74.4 75.6		68.5
	0 0	' :		:		:			0 0		46.0	68.5 88.1
	Mathematics	*	20.2	:	Mathematics	:	26.6	53.0	Mathematics Science	75.6 91.7	46.0 68.6	88.1
	Mathematics Science	d Gifted	20.2	:	Mathematics Science	:	26.6 44.3	53.0	Mathematics Science Note: a '*' is a	75.6 91.7 lisplaye	46.0 68.6 d when data a	88.1
	Mathematics Science Talented and	d Gifted	20.2 34.6	22.2	Mathematics Science Multi-Racial	45.5	26.6 44.3	53.0 74.7	Mathematics Science	75.6 91.7 lisplaye	46.0 68.6 d when data a	88.1



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- District Preschool to prepare for social, emotional and academic success
- · Character education explicitly taught and modeled
- · Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- · ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- · Gifted Education supports curriculum-instructional differentiation
- · Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

- · Vibrant music and physical education/wellness program
- · Spanish World Language instruction
- · On-site school vegetable garden and sustainability curriculum
- · Enrichment classes span a range of art, science and wellness topics
- All-district art show
- · Science, technology, engineering and math curriculum (STEM)
- · Annual Science and Inquiry Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- · Music concerts performed by each grade level
- · Lego Robotics team participates in regional competitions

· Battle of the Books competition open to all upper grade children

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.