

Three Rivers Charter School

4975 Willamette Falls Dr West Linn, OR 97068 (503) 673-7850 www.3rcs.org/pages/Three Rivers Charter School DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT William Rhoades PRINCIPAL Katherine Holtgraves GRADES SERVED 4-8

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Oregon Department of Education has issued this report card to give a comprehensive view of our school compared to WLWV and schools across Oregon.

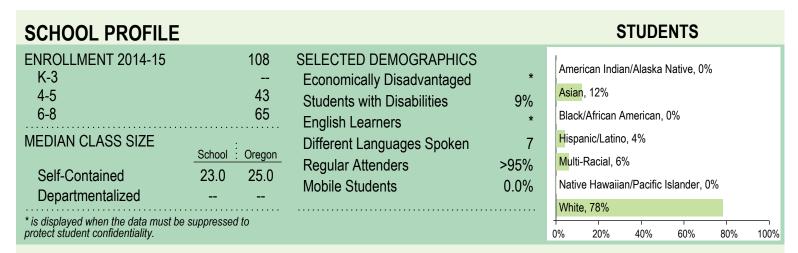
During the 2014-15 school year, our average attendance was 96%. This demonstrates a high level of commitment on the part of every TRCS family. This was the first year that the state of Oregon implemented the Smarter Balanced testing. Because schools are rated by individual student growth on standardized tests, schools were not rated this year. Ratings will resume next year. Our students scored well on this year's testing:

- * 85% Met or Exceeded Reading Benchmarks (51% Exceeded)
- * 82% Met or Exceeded Math Benchmarks (49% Exceeded)
- * 92% Met or Exceeded Science Benchmarks (31% Exceeded)

We together, have one of the best schools in the State of Oregon. Congratulations to our students, families and staff for this amazing report card!

Thank you,

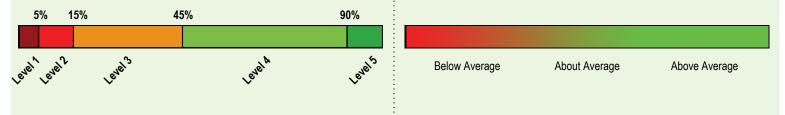
Principal | Katherine Holtgraves



OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.





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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

| SCHOOL PERFORMANCE The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability. | Performance of students enrolled in the school for a full academic year | | | | | | | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------------------------|--------------------------------------|---------------------------------------|--|--|--|--|--|--|
| | Did at least 95% of the students at this school take required assessments? | | | | | | | | | | |
| | Participation rate criteria are in plac | te to ensure schools test all eligible stude. School Performance (%) 2011-12 2012-13 2013-14 | School | Oregon Performance (%) 2014-15 | Like-School Average (%) 2014-15 | | | | | | |
| | English Language Arts (Administered state | ewide in grades: 3-8, 11) | Level 1 | Level 2 | Levels 3 & 4 | | | | | | |
| | All students in tested grades | 2014-15 is the first operational year of English language arts assessments that measure college/career readiness. | 84.3 13.0 2.8 | 55.1 23.0 21.9 | 65.7 20.6 13.7 | | | | | | |
| See report cards from previous years to view historical OAKS performance data. | Mathematics (Administered state | ewide in grades: 3-8, 11) | Level 1 | Level 2 | Levels 3 & 4 | | | | | | |
| | All students in tested grades | 2014-15 is the first operational year of mathematics assessments that measure college/career readiness. | 82.4 13.9 3.7 | 42.9 29.4 27.7 | 54.3 27.6 18.2 | | | | | | |
| | Science (OAKS) (Administered state | ewide in Grades: 5, 8, 11) | ■ Did not meet ☐ Met ☐ Exceeded | | | | | | | | |
| | All students in tested grades | >95 | 92.1 31.6 60.5 7.9 | 65.9 11.5 54.4 34.1 | 84.2 77.2 67.0 15.8 | | | | | | |

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

| TUDENT | | | | | | | | | | | | | |
|---------------------|----------------------------|--------------------------|-----|------------------------------|-------------------------------|-----------------|-------------------------------|------------------------------|-------------------------------|----------------------------------------------------|---------------------|------------------------------|------------------------------|
| GROUP OUTCOMES | | Schoo Performa (%) | | Oregon Performance (%) | Like-School Average (%) | Perfor | nool mance %) | Oregon Performance (%) | Like-School Average (%) | Perfo | hool mance %) | Oregon Performance (%) | Like-Schoo Average (%) |
| | Economically Disadvantaged | | | | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | |
| | Eng. Lang. | Arts | * | 42.7 | 48.8 | Eng. Lang. Arts | * | 37.6 | 55.6 | Eng. Lang. Arts | * | 42.7 | * |
| | Mathema | itics | * | 30.2 | 39.4 | Mathematics | * | 27.2 | 33.3 | Mathematics | * | 29.9 | * |
| | Science | | * | 54.9 | 80.0 | Science | * | 52.7 | 57.1 | Science | * | 45.9 | * |
| | English Learners | | | | | Asian | | | | White | | | |
| | Eng. Lang. | Arts | * | 34.7 | 40.0 | Eng. Lang. Arts | 92.3 | 72.7 | 67.9 | Eng. Lang. Arts | 85.7 | 61.0 | 67.1 |
| | Mathema | ntics | * | 24.9 | 36.0 | Mathematics | >95 | 67.9 | 67.9 | Mathematics | 82.1 | 48.6 | 56.6 |
| | Science | | * | 39.6 | 62.5 | Science | * | 73.8 | >95 | Science | 93.8 | 74.2 | 84.4 |
| | Students with Disabilities | | | | Black/African American | | | Female | | | | | |
| | Eng. Lang. | Arts 40 | 0.0 | 22.5 | 32.0 | Eng. Lang. Arts | * | 36.1 | 52.9 | Eng. Lang. Arts | 89.8 | 61.4 | 70.9 |
| | Mathema | ntics 30 | 0.0 | 17.7 | 25.1 | Mathematics | * | 21.9 | 23.5 | Mathematics | 84.7 | 42.9 | 52.8 |
| | Science | | * | 38.2 | 51.6 | Science | * | 37.0 | * | Science | 95.0 | 64.5 | 83.4 |
| | Migrant | | | | Hispanic/Latino | | | Male | | | | | |
| | Eng. Lang. | Arts | * | 29.9 | 28.6 | Eng. Lang. Arts | * | 37.8 | 49.3 | Eng. Lang. Arts | 77.6 | 49.1 | 60.7 |
| | Mathema | ntics | * | 19.6 | 14.3 | Mathematics | * | 25.4 | 33.3 | Mathematics | 79.6 | 43.0 | 55.6 |
| | Science | | * | 35.6 | * | Science | * | 44.8 | 78.6 | Science | 88.9 | 67.3 | 84.9 |
| Talented and Gifted | | | | | | Multi-Racial | | | | | <u> </u> | | |
| | Eng. Lang. | Arts > | 95 | 96.1 | >95 | Eng. Lang. Arts | 71.4 | 59.7 | 76.5 | Note: a '*' is displayed when data an | | are | |
| | | | 95 | 94.7 | 93.8 | Mathematics | 85.7 | 46.5 | 60.0 | unavailable or to protect student confidentiality. | | | |
| | Mathema | itics > | 90 | 94.7 | 95.0 | Maniemancs | 00.1 | +0.0 | . 00.0 | cormaemianty | '. | | |



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Summer Math Enrichment Series
Summer Math Remediation
Online Summer Math Program
Summer Advanced Math Placement Testing

ACADEMIC SUPPORT

Weekly After School Academic Support with Teachers Private Before and After School Sessions with Teachers Lunch/Breaks Tutoring

ACADEMIC ENRICHMENT

Individualized Curriculum
Accelerated Curriculum
Student Choice Projects
Leadership
Independent Research Integration
Community Service
Internships
Advanced Math Placements
Advanced Literature Placements

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Community Service Activities
Leadership
LEGO Robotics
Middle School Drama Production

Middle School Dance Team Scripps Spelling Bee Sports – Track & Field

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.