

Trillium Creek Primary School DISTRICT West Linn-Wilsonville SD 3J

1025 Rosemont Rd West Linn, OR 97068 (503) 673-7950 www.tcps.wlwv.k12.or.us SUPERINTENDENT William Rhoades
PRINCIPAL Charlotte Morris
GRADES SERVED PK-5

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people..for the world?

The West Linn-Wilsonville School District mission "question" expresses Trillium's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

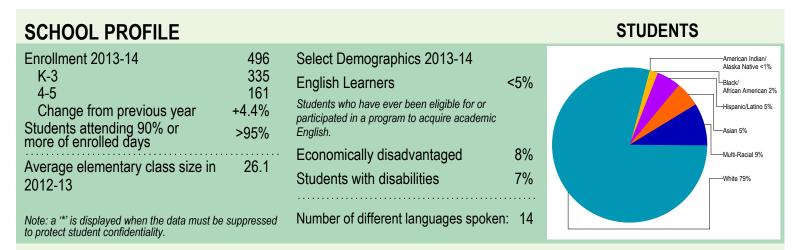
The Oregon School Report Card provides additional information. Trillium Creek's Overall State Rating of 4 indicates

we meet targets for reading and mathematics. As long as there is a higher rating we will strive for it! Trillium is committed to remarkable annual learning growth for all children. We pay particular attention to supporting subgroups of learners, such as emerging bilingual children and those with disabilities, to achieve the highest rating.

Trillium Creek has become a strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

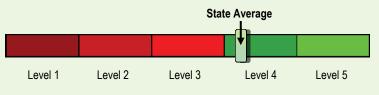
Principal | Charlotte Morris



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



Level 1 = Falls into the bottom 5% of schools

Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is below average.



Below average = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

Above average = Falls into the top third of comparison schools



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Performance of students enrolled in the school for a full academic year									
PERFORMANCE	Did at least 95% of the students at this school take required assesments? Yes No Participation rate criteria are in place to ensure schools test as many eligible students as possible									
	School Oregon Like-School School Performance (%) Performance (%) Performance (%) Average (%) 2010-11 2011-12 2012-13 2013-14 2013-14 2013-14									
	Reading (Administered statewide in grades: 3-8, 11) Did not meet Exceeded									
	All students in tested grades * * * * 90.5 52.3 87.7 44.3 70.5 27.6 90.7 52.2									
	Note new cut scores in 2011-12. *									
	Mathematics (Administered statewide in grades: 3-8, 11) Did not meet Exceeded									
	All students in tested grades * * * * * * * * * *									
	Science (Administered statewide in Grades: 5, 8, 11) Did not meet Met Exceeded									
	All students in tested grades * * * 90.5 33.3 79.2 26.0 53.2 54.5 59.0 * Note new cut scores in 2011-12. * 90.5 79.2 26.0 53.2 20.8									
	: : : :									

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT												
GROUP OUTCOMES		School rformance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	hool rmance %)	Oregon Performance (%)	School Compared to OR Average	Perfo	hool rmance P %)	Oregon erformance (%)	School Compared to OR Average
	Economically Disadvantaged			American Indian/Alaska Native				Native Hawaiian/Pacific Islander				
	Reading	75.0	59.1	+15.9	Reading	*	57.5	*	Reading	*	54.8	*
	Mathematics	s 43.8	49.5	-5.7	Mathematics	*	48.4	*	Mathematics	* :	48.9	*
	Science	50.0	57.5	-7.5	Science	*	56.4	*	Science	*	49.6	*
	English Lea	rners	•		Asian			·	White			
	Reading	*	45.0	*	Reading	92.3	79.2	+13.1	Reading	88.4	77.7	+10.7
	Mathematics	s *	42.7	*	Mathematics	92.3	78.5	+13.8	Mathematics	82.9	68.3	+14.6
	Science	*	42.1	*	Science	*	78.0	*	Science	81.0	78.2	+2.8
	Students with Disabilities				Black/African American				Female			
	Reading	31.8	41.8	-10.0	Reading	*	52.6	*	Reading	88.4	73.0	+15.4
	Mathematics	s 54.5	33.2	+21.3	Mathematics	*	38.8	*	Mathematics	82.1	61.4	+20.7
	Science	25.0	44.2	-19.2	Science	*	48.5	*	Science	75.0	67.9	+7.1
	Migrant				Hispanic/Latir	10			Male			
	Reading	*	41.3	*	Reading	81.8	50.9	+30.9	Reading	87.1	68.0	+19.1
	Mathematics	s *	40.9	*	Mathematics	72.7	44.6	+28.1	Mathematics	82.6	62.5	+20.1
	Science	*	40.5	*	Science	*	47.0	*	Science	82.9	71.6	+11.3
	Talented and Gifted				Multi-Racial							
							•	•	Note: a '*' is displayed when data are unavailable or to protect student			
	Reading	>95	98.4	*	Reading	88.2	75.6	+12.6				are
	Reading Mathematics		98.4 98.2	*	Reading Mathematics	88.2 82.4	75.6 64.7	+12.6 +17.7		r to prote		are



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- District Preschool to prepare for social, emotional and academic success
- · Character education explicitly taught and modeled
- · Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- Gifted Education supports curriculum-instructional differentiation
- Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

- · Vibrant music and physical education/wellness program
- Spanish World Language instruction
- Dual Language Spanish K-2
- On-site school vegetable garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- · Music concerts performed by each grade level
- Lego Robotics team participates in regional competitions

Battle of the Books competition open to all upper grade children

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.