

# **Lowrie Primary School**

28995 SW Brown Rd Wilsonville, OR 97070 (503) 673-7700 www.lps.wlwv.k12.or.us DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT William Rhoades PRINCIPAL Patrick Meigs GRADES SERVED PK-5 For more report card measures including detailed demographic information visit www.ode.state.or.us/go/RCMeasures

### FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Lowrie's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

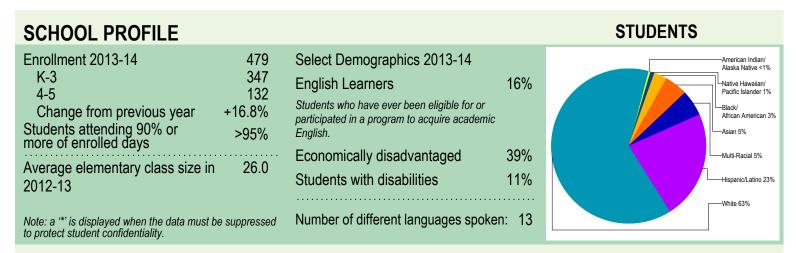
The Oregon School Report Card provides additional information. Lowrie Primary School's Overall State Rating of 4

indicates we meet targets for reading and math and as long as there is a higher rating we will strive for it! Lowrie is committed to remarkable annual learning growth for all children. We pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to achieve the highest rating.

Lowrie has become a strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

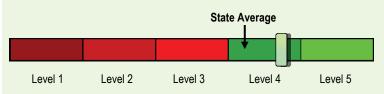
Principal | Patrick Meigs



### **OVERALL STATE RATING** HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 4.



Level 1 = Falls into the bottom 5% of schools

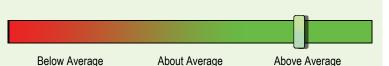
Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

**Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



**Below average** = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

**Above average** = Falls into the top third of comparison schools



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## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Performance of students enrolled in the school for a full academic year									
	Did at least 95% of the students at this school take required assesments?   Yes  No  Participation rate criteria are in place to ensure schools test as many eligible students as possible									
	School Oregon Like-School School Performance (%) Performance (%) Performance (%) Average (%) 2010-11 2011-12 2012-13 2013-14 2013-14 2013-14									
	Reading (Administered statewide in grades: 3-8, 11)    Did not meet    Exceeded									
	All students in tested grades * * * * * * 74.1 29.3 75.8 32.0 70.5 27.6 71.9 23.6									
	Note new cut scores in 2011-12.    *     44.8   25.9   24.2   29.5   28.1									
	Mathematics (Administered statewide in grades: 3-8, 11)    Did not meet    Exceeded									
	All students in tested grades $ * \begin{bmatrix} * \\ * \\ * \end{bmatrix} * \begin{bmatrix} * \\ * \\ * \end{bmatrix} * 62.1 \begin{bmatrix} 35.1 \\ 27.0 \\ 37.5 \end{bmatrix} * 69.6 \begin{bmatrix} 35.6 \\ 34.0 \\ 30.4 \end{bmatrix} * 62.0 \begin{bmatrix} 28.1 \\ 33.9 \\ 38.0 \end{bmatrix} * 62.5 \begin{bmatrix} 25.0 \\ 37.5 \\ 37.5 \end{bmatrix} *$									
	Science (Administered statewide in Grades: 5, 8, 11)    Did not meet    Exceeded									
	All students in tested grades  *   *   *   *   *   *   *   *   *   *									

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '\*' is displayed when data are unavailable or to protect student confidentiality.

## **OUTCOMES** FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT									TIE O/ WIE			
GROUP OUTCOMES		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School formance (%)	Oregon Performance (%)	School Compared to OR Average		chool ormance (%)	Oregon Performance (%)	School Compared t
	<b>Economically Disadvantaged</b>				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	Reading Mathema Science		59.1 49.5 57.5	+1.4 +4.4 +7.7	Reading Mathematics Science	* S * *	57.5 48.4 56.4	*	Reading Mathematics Science	*	54.8 48.9 49.6	* * *
	English Learners				Asian				White			
	Reading Mathema Science		45.0 42.7 42.1	-3.1 -10.4 +7.9	Reading Mathematics Science	* S *	79.2 78.5 78.0	* *	Reading Mathematics Science	82.0 78.1 88.9	77.7 68.3 78.2	+4.3 +9.8 +10.7
	Students with Disabilities				Black/African American				Female			
	Reading Mathema Science	57.7 tics 42.3 57.1	41.8 33.2 44.2	+15.9 +9.1 +12.9	Reading Mathematics Science	* S *	52.6 38.8 48.5	*	Reading Mathematics Science	75.0 68.8 67.9	73.0 61.4 67.9	+2.0 +7.4 
	Migrant				Hispanic/La	itino			Male	•		
	Reading Mathema Science	* tics * *	41.3 40.9 40.5	*	Reading Mathematics Science	63.6 s 50.0 57.1	50.9 44.6 47.0	+12.7 +5.4 +10.1	Reading Mathematics Science	76.5 70.4 88.9	68.0 62.5 71.6	+8.5 +7.9 +17.3
	Talented and Gifted			Multi-Racial								
	Reading Mathema Science		98.4 98.2 98.2	*	Reading Mathematics Science	88.9 s 77.8	75.6 64.7 75.1	+13.3 +13.1 *	Note: a '*' is displayed when data are unavailable or to protect student confidentiality.			



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# CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

# SCHOOL READINESS

#### School Readiness:

- District Preschool to prepare for social, emotional and academic success
- · Character education explicitly taught and modeled
- · Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

## ACADEMIC SUPPORT

### **Academic Support:**

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- · Gifted Education supports curriculum-instructional differentiation
- Child Study Team confers to develop plans for struggling learners

# ACADEMIC ENRICHMENT

#### **Academic Enrichment:**

- · Vibrant music and physical education/wellness program
- Spanish World Language instruction
- Dual Language Spanish K-2
- On-site school vegetable garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- · Annual Science and Inquiry Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

#### **Extracurricular Activities:**

- · Music concerts performed by each grade level
- Lego Robotics team participates in regional competitions

- Battle of the Books competition open to all upper grade children
- 100% student participation in annual Wheel-a-thon

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.