

Bolton Primary School

5933 Holmes St West Linn, OR 97068 (503) 673-7900 www.bolps.wlwv.k12.or.us DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT William Rhoades PRINCIPAL Holly Omlin-Ruback GRADES SERVED PK-5 For more report card measures including detailed demographic information visit www.ode.state.or.us/go/RCMeasures

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Bolton's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

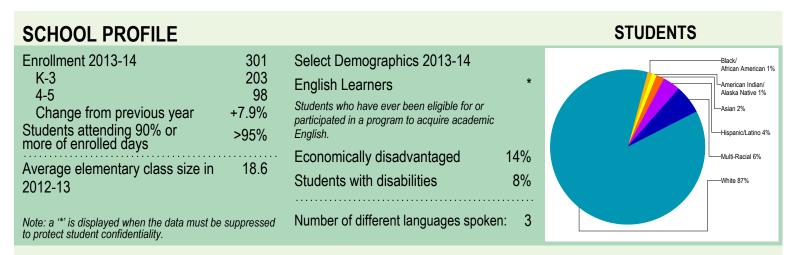
The Oregon School Report Card provides additional information. Bolton's Overall State Rating of 5 indicates we meet targets for

reading and math. Bolton is extremely proud of our outstanding rating and we look forward to continuing excellence at this level! Bolton is committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, emerging bilingual children and those with disabilities, to continue to achieve the highest rating.

Bolton is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

Principal | Holly Omlin-Ruback

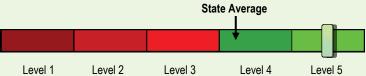


OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2013-14, this school is rated as Level 5.

State Average



Level 1 = Falls into the bottom 5% of schools

Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2013-14, this school's rating is above average.



Below average = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

Above average = Falls into the top third of comparison schools



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

PERFORMANCE		•		nle								
				Did at least 95% of the students at this school take required assesments? Yes No Participation rate criteria are in place to ensure schools test as many eligible students as possible								
		School Performance (% 2010-11 2011-12 201	School) Performance (%) 12-13 2013-14	Oregon Performance (%) 2013-14	Like-School Average (%) 2013-14							
	Reading (Administered state	wide in grades: 3-8, 11)	id not meet 🔲 Met 🗌	Exceeded								
	All students in tested grades	>95 * 89.3 51.0 83.2	51.7 92.4 43.7	70.5	92.0 54.5							
	Note new cut scores in 2011-12.	* \ \ 38.3 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	31.5 48.7 16.8 7.6	29.5	37.6 8.0							
	Mathematics (Administered state	wide in grades: 3-8, 11)	id not meet 🔲 Met 🗌	Exceeded								
	All students in tested grades	92.4 51.7 88.0 48.0 40.0 80.4 7.6 12.0	44.1 36.4 19.6 87.3 47.5 39.9 12.7	62.0 28.1 33.9 38.0	87.1 55.6 31.5 12.9							
	Science (Administered state	wide in Grades: 5, 8, 11)	id not meet 🔲 Met 🗌	Exceeded								
	All students in tested grades Note new cut scores in 2011-12.	91.1 39.3 >95	36.7 55.1 >95	69.8 54.5 30.2	90.4 31.7 58.7 9.6							

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT												
GROUP OUTCOMES		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		chool ormance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	chool ormance (%)	Oregon Performance (%)	School Compared to OR Average
	Economi	cally Disadv	antaged		American Inc	dian/Alas	ka Native		Native Hawa	iian/Paci	ic Islander	
	Reading Mathema Science		59.1 49.5 57.5	+20.9 +30.5 *	Reading Mathematics Science	* *	57.5 48.4 56.4	* *	Reading Mathematics Science	*	54.8 48.9 49.6	* * *
	English L	earners			Asian			•	White	•		
	Reading Mathema Science		45.0 42.7 42.1	*	Reading Mathematics Science	* *	79.2 78.5 78.0	* *	Reading Mathematics Science	94.0 88.0 >95	77.7 68.3 78.2	+16.3 +19.7 *
	Students	with Disabil	lities		Black/Africa	n Americ	an		Female	·		
	Reading Mathema Science		41.8 33.2 44.2	+33.2 +41.8 *	Reading Mathematics Science	* *	52.6 38.8 48.5	* *	Reading Mathematics Science	>95 86.8 >95	73.0 61.4 67.9	* +25.4 *
	Migrant				Hispanic/Lat	ino			Male	•		
	Reading Mathema Science		41.3 40.9 40.5	*	Reading Mathematics Science	85.7 42.9 *	50.9 44.6 47.0	+34.8 -1.7 *	Reading Mathematics Science	89.0 87.8 >95	68.0 62.5 71.6	+21.0 +25.3 *
	Talented and Gifted			Multi-Racial								
	Reading Mathema Science		98.4 98.2 98.2	-5.8 * *	Reading Mathematics Science	81.8 >95 *	75.6 64.7 75.1	+6.2	Note: a '*' is unavailable confidentiali	or to prote	d when data ect student	are



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

School Readiness:

- District Preschool to prepare for social, emotional and academic success
- · Character education explicitly taught and modeled
- · Child-parent-teacher goal setting conferences

- District exceeds state standard for yearly instructional hours
- School counselor provides support to students and families

ACADEMIC SUPPORT

Academic Support:

- ESOL for emerging bilingual children to meet grade level standards
- Special education supports those w/ qualified learning disabilities
- · Gifted Education supports curriculum-instructional differentiation
- Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Academic Enrichment:

- · Vibrant music and physical education/wellness program
- Mandarin World Language instruction
- On-site school vegetable garden and sustainability curriculum
- Enrichment classes span a range of art, science and wellness topics
- All-district art show
- Science, technology, engineering and math curriculum (STEM)
- Annual Science and Inquiry Fair

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Extracurricular Activities:

- · Music concerts performed by each grade level
 - Lego Robotics team participates in

regional competitions

Battle of the Books competition

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.