

Rosemont Ridge Middle School DISTRICT West Linn-Wilsonville SD 3J

20001 Salamo Rd West Linn, OR 97068-8271, (503) 673-7550 www.rrms.wlwv.k12.or.us SUPERINTENDENT William Rhoades
PRINCIPAL Debi Briggs-Crispin
GRADES SERVED 6-8

For more report card measures including detailed demographic information visit www.ode.state.or.us/go/SchoolRC

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people...for the world?

The West Linn-Wilsonville School District mission "question" expresses Rosemont Ridge Middle School's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

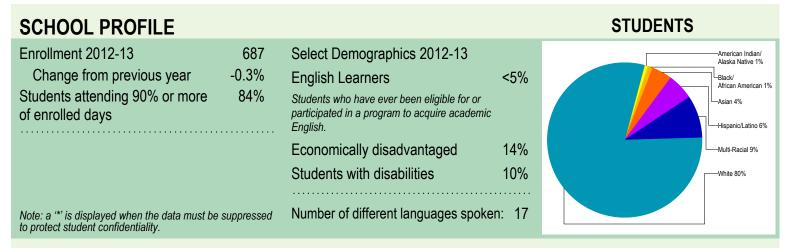
The redesigned ODE school report card provides additional information. Rosemont Ridge's Overall State Rating of 4 indicates

we meet targets for reading and math. However, as long as there is a higher score, we will strive for it! Rosemont Ridge is committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, such as emerging bilingual children and those with disabilities, to achieve the highest rating.

Rosemont Ridge is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

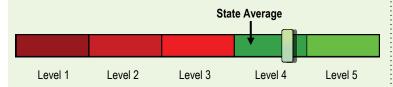
Principal | Debi Briggs-Crispin



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



Level 1 = Falls into the bottom 5% of schools

Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Compared to middle schools with similar student demographics in 2012-13, this school's rating is above average.



Below average = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

Above average = Falls into the top third of comparison schools



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL	Students meeting or exceeding state standards on exams										
PERFORMANCE	Did at least 95% of the students at this school take required state exams? Yes No Participation rate criteria are in place to ensure schools test as many eligible students as possible										
	School Oregon Like-School Performance (%) Performance (%) Performance (%) Average (%) 2009-10 2010-11 2011-12 2012-13 2012-13 2012-13										
	Reading (Tested Grades: 3-8, 11) Did not meet Exceeded										
	All students tested **Note new cut scores in 2011-12.** **Note new cut scores in 2011-12.** **85.0** **1.0*										
	Mathematics (Tested Grades: 3-8, 11) Did not meet Exceeded										
	All students tested Note new cut scores in 2010-11. 84.4 41.2 43.2 15.6 72.9 29.1 43.8 78.1 32.4 45.7 21.9 78.4 35.1 43.2 21.6 62.1 20.3 41.7 37.9 82.8 38.8 44.0 17.2										
	Science (Tested Grades: 5, 8,11) Did not meet Exceeded										
	All students tested Note new cut scores in 2011-12. 82.0 30.3 79.5 26.7 52.9 83.4 28.5 54.9 60.3 60.3 21.4 67.1 33.5 53.6 56.9 15.5										
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Visit <u>www.ode.state.or.us/go/data</u> for additional state exam results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT GROUP OUTCOMES	:	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		chool ormance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	hool rmance l	Oregon Performance (%)	School Compared to OR Average
	All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
	Reading Mathema Science		69.1 62.1 67.1	+14.9 +16.3 +11.5	Reading Mathematics Science	* *	55.7 46.2 54.9	*	Reading Mathematics Science	*	52.5 51.6 43.6	* *
	Economically Disadvantaged				Asian				White			
	Reading Mathema Science		57.5 50.0 55.0	+13.2 +9.8 +5.6	Reading Mathematics Science	82.8 79.3 71.4	78.4 80.7 74.1	+4.4 -1.4 -2.7	Reading Mathematics Science	84.7 78.6 77.8	75.4 67.1 74.4	+9.3 +11.5 +3.4
	English Learners				Black/African American				Female			
	Reading Mathema Science		45.3 45.2 38.6	+28.4 +18.0 *	Reading Mathematics Science	71.4 71.4 *	50.2 40.1 38.8	+21.2 +31.3 *	Reading Mathematics Science	86.1 78.5 74.3	72.9 63.3 64.4	+13.2 +15.2 +9.9
	Students with Disabilities				Hispanic/Latino				Male			
	Reading Mathema Science		31.5 23.4 37.0	+7.9 +8.4 +5.1	Reading Mathematics Science	64.9 73.0 93.8	50.9 46.7 45.7	+14.0 +26.3 +48.1	Reading Mathematics Science	82.0 78.3 82.9	65.5 60.9 69.6	+16.5 +17.4 +13.3
	Talented and Gifted			Multi-Racial								
	Reading Mathema Science		98.6 98.3 98.2	*	Reading Mathematics Science	93.3 81.7 85.0	73.2 65.1 72.7	+20.1 +16.6 +12.3	Note: a '*' is displayed when data are unavailable or to protect student confidentiality.			



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

PK/ primary programs begin social, emotional, academic success

Character education explicitly taught and modeled

Robust volunteer corps to support student achievement

Child-Parent-Teacher goal setting conferences

District exceeds state standard for yearly instructional

hours

School counselor provides support to students and families

ACADEMIC SUPPORT

ACT Explore to help students chart college readiness pathways

ESOL for emerging bilingual children to meet grade level standards

Special education for students with qualified learning disabilities

Gifted Education supports curriculum and instructional differentiation

Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES

Spanish, French and Mandarin Chinese World Language instruction

Cultural exploration and global connections

SPECIAL PROGRAMS

Vibrant art, music and physical education/wellness program

Annual Middle School Science and Inquiry Fair

CAREER & TECHNICAL EDUCATION

Science, Technology, Engineering and Mathematics curriculum (STEM)

Lego Robotics teams, CREST Farm and garden internships

EXTRACURRICULAR ACTIVITIES

Band, Choir, Orchestra concerts/competitions, Middle School Musical

All District Art Show

Athletic activities and interscholastic sports

Enrichment clubs Student / Leadership teams

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.