

Bolton Primary School

5933 Holmes St West Linn, OR 97068-2773, (503) 673-7900 www.bolps.wlwv.k12.or.us DISTRICT West Linn-Wilsonville SD 3J SUPERINTENDENT William Rhoades PRINCIPAL Holly Omlin-Ruback GRADES SERVED PK-5 For more report card measures including detailed demographic information visit www.ode.state.or.us/go/SchoolRC

FROM THE PRINCIPAL

Dear Parents and Community Members,

How do we create learning communities for the greatest thinkers and most thoughtful people..for the world?

The West Linn-Wilsonville School District mission "question" expresses Bolton's dedication to outstanding student achievement. We use regularly scheduled assessments, student-teacher conferences and State tests to measure student learning and identify significant avenues for school improvement.

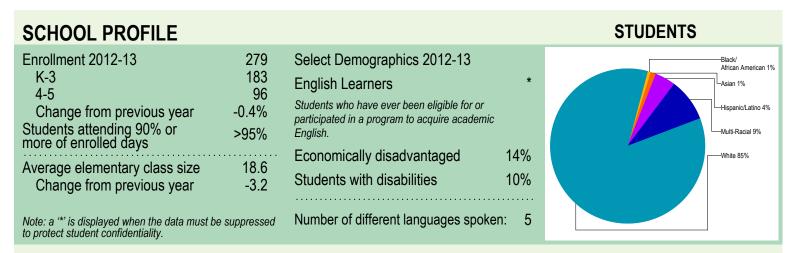
The redesigned ODE school report card provides additional information. Bolton's Overall State Rating of 5 indicates we meet targets for reading and math. Bolton is extremely proud of our

outstanding rating and we look forward to continuing excellence at this level! Bolton is committed to remarkable annual learning growth for all children. We must pay particular attention to supporting subgroups of learners, such as emerging bilingual children and those with disabilities, to continue to achieve the highest rating.

Bolton is synonymous with strong community. We look forward to collaborating with you to grow the greatest thinkers and most thoughtful people for the world.

Thank you,

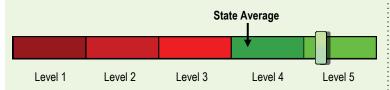
Principal | Holly Omlin-Ruback



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 5.



Level 1 = Falls into the bottom 5% of schools

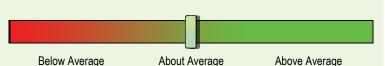
Level 2 = Falls between 5% and 15% of schools

Level 3 = Falls between 15% and 44% of schools

Level 4 = Falls between 44% and 90% of schools

Level 5 = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is about average.



Below average = Falls into the bottom third of comparison schools

About average = Falls into the middle third of comparison schools

Above average = Falls into the top third of comparison schools



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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE	Students meeting or exceeding state standards on exams								
	Did at least 95% of the students at this school take required state exams? Yes No Participation rate criteria are in place to ensure schools test as many eligible students as possible								
		School Performan 2009-10 2010-11	ice (%) 2011-12	School Performance (%) 2012-13	Oregon Performance (%) 2012-13	Like-School Average (%) 2012-13			
	Reading (Tested Grades: 3-	8, 11)	Did not m	eet 🔲 Met 🗌	Exceeded				
	All students tested Note new cut scores in 2011-12.	>95	89.3 51.0 38.3 10.7	83.2 51.7 31.5 16.8	71.0 28.5 42.4 29.0	91.0 54.7 36.3 9.0			
	Mathematics (Tested Grades: 3-	8, 11)	Did not m	eet Met	Exceeded				
	All students tested Note new cut scores in 2010-11.	>95	88.0 48.0 40.0 12.0	80.4 44.1 36.4 19.6	62.1 27.8 34.3 37.9	86.1 51.5 34.5 13.9			
	Science (Tested Grades: 5,	8,11)	Did not m	eet 🔲 Met 🗌	Exceeded				
	All students tested Note new cut scores in 2011-12.	>95 ** 91.1 ** 51.8 ** 8.9	>95	91.8 36.7 55.1 8.2	68.1 68.1 52.1 31.9	89.4 28.2 61.2 10.6			

Visit <u>www.ode.state.or.us/go/data</u> for additional state exam results.

Note: a '*' is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

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STUDENT												
GROUP OUTCOMES		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		chool ormance (%)	Oregon Performance (%)	School Compared to OR Average	Perfo	chool ormance (%)	Oregon Performance (%)	School Compared to OR Average
	All Stude	nts			American Inc	dian/Alas	ka Native		Native Hawa	iian/Paci	fic Islander	
	Reading Mathema Science	83.2 tics 80.4 91.8	71.0 62.1 68.1	+12.2 +18.3 +23.7	Reading Mathematics Science	*	57.4 47.3 53.2	* *	Reading Mathematics Science	*	59.1 46.5 49.4	* *
	Economically Disadvantaged			Asian			White					
	Reading Mathema Science	59.1 tics 50.0 62.5	60.2 50.3 55.5	-1.1 -0.3 +7.0	Reading Mathematics Science	*	79.5 79.7 74.9	* *	Reading Mathematics Science	85.0 82.5 94.9	77.7 68.0 76.5	+7.3 +14.5 +18.4
	English Learners				Black/African American			Female				
	Reading Mathema Science	tics *	46.5 43.3 39.6	*	Reading Mathematics Science	*	55.2 42.5 47.9	* *	Reading Mathematics Science	88.4 81.2 88.9	73.2 61.5 65.9	+15.2 +19.7 +23.0
	Students with Disabilities				Hispanic/Latino			Male				
	Reading Mathema Science		43.0 33.7 42.9	+2.5 +11.8 +19.6	Reading Mathematics Science	50.0 25.0 *	52.1 45.2 45.3	-2.1 -20.2 *	Reading Mathematics Science	78.4 79.7 >95	68.8 62.7 70.3	+9.6 +17.0 *
	Talented and Gifted			Multi-Racial								
	Reading Mathema Science		98.5 98.1 98.0	* *	Reading Mathematics Science	92.3 92.3 >95	76.0 65.8 73.5	+16.3 +26.5 *	Note: a '*' is unavailable confidentiali	te: a '*' is displayed when data an available or to protect student nfidentiality.		



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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

District PK to prepare for social, emotional and academic success

Character education explicitly taught and modeled

Child-parent-teacher goal setting conferences

District exceeds state standard for yearly instructional hours

School counselor provides support to students and

families

ACADEMIC SUPPORT

ESOL for emerging bilingual children to meet grade level standards

Special education for those with qualified learning disabilities

Gifted Education supports curriculum-instructional differentiation

Child Study Team confers to develop plans for struggling learners

ACADEMIC ENRICHMENT

Vibrant music and physical education/wellness program

Chinese World Language instruction

On-site school vegetable garden and sustainability curriculum

Enrichment classes span a range of art, science and wellness topics

All District Art Show

Science, technology, engineering and math curriculum (STEM)

Annual Science and Inquiry Fair

EXTRACURRICULAR

ACTIVITIES

Music concerts performed by each grade level

Lego Robotics team participates in regional competitions

Battle of the Books competition open to all upper grade children

100% student participation in annual Fun Run

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.