

**District:** West Linn-Wilsonville SD 3J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a “Level 4” or higher for achievement, a “Level 3” or higher for graduation, and a “Met” for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
  - o elementary (grades 3-5) on p. 2
  - o middle (grades 6-8) on p. 3
  - o high (grade 11) on p. 4
- Reading and math growth by subgroup
  - o elementary (grades 3-5) on p. 5
  - o middle (grades 6-8) on p. 6
  - o high (grade 11) on p. 7
- Graduation by subgroup
  - o high on p. 8
- Reading and math assessment participation by subgroup
  - o elementary (grades 3-5) on p. 9
  - o middle (grades 6-8) on p. 10
  - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.

**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 3 to 5 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	69.0 to 87.1	66.0 to 82.2
Level 3	58.8 to 68.9	49.2 to 65.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	1917	85.4	1954	81.9	83.7
Economically Disadvantaged <sup>1</sup>	Level 3	450	70.7	467	63.8	67.2
English Learners <sup>1</sup>	Level 1	103	52.4	113	41.6	46.8
Students with Disabilities <sup>1</sup>	Level 2	248	53.6	234	52.1	52.9
Underserved Races/Ethnicities <sup>1</sup>	Level 3	238	65.5	254	60.2	62.8
American Indian/Alaska Native <sup>2</sup>	Not Rated	12	58.3	7	42.9	52.6
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	8	50.0	66.7
Black/African American <sup>2</sup>	Not Rated	11	81.8	14	64.3	72.0
Hispanic/Latino <sup>2</sup>	Level 3	211	64.5	225	60.9	62.6
Asian <sup>1</sup>	Level 5	96	91.7	79	87.3	89.7
White <sup>1</sup>	Level 4	1484	88.1	1503	84.7	86.4
Multi-Racial <sup>1</sup>	Level 5	99	87.9	118	89.8	88.9

Math	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	1917	83.0	1955	74.6	78.8
Economically Disadvantaged <sup>1</sup>	Level 3	451	66.3	467	49.7	57.8
English Learners <sup>1</sup>	Level 2	103	52.4	113	31.0	41.2
Students with Disabilities <sup>1</sup>	Level 2	247	53.8	235	41.7	47.9
Underserved Races/Ethnicities <sup>1</sup>	Level 3	238	65.1	254	44.5	54.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	12	50.0	7	28.6	42.1
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	8	25.0	41.7
Black/African American <sup>2</sup>	Not Rated	11	54.5	14	50.0	52.0
Hispanic/Latino <sup>2</sup>	Level 3	211	66.4	225	45.3	55.5
Asian <sup>1</sup>	Level 5	96	90.6	79	91.1	90.9
White <sup>1</sup>	Level 4	1484	85.0	1504	78.5	81.7
Multi-Racial <sup>1</sup>	Level 5	99	89.9	118	78.8	83.9

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 6 to 8 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	69.0 to 87.1	66.0 to 82.2
Level 3	58.8 to 68.9	49.2 to 65.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	2010	80.2	2063	81.0	80.6
Economically Disadvantaged <sup>1</sup>	Level 3	399	60.4	414	61.1	60.8
English Learners <sup>1</sup>	Level 1	73	37.0	63	27.0	32.4
Students with Disabilities <sup>1</sup>	Level 1	211	30.8	216	37.0	34.0
Underserved Races/Ethnicities <sup>1</sup>	Level 3	234	59.8	233	60.5	60.2
American Indian/Alaska Native <sup>2</sup>	Not Rated	15	46.7	12	50.0	48.1
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	28.6
Black/African American <sup>2</sup>	Not Rated	14	57.1	14	78.6	67.9
Hispanic/Latino <sup>2</sup>	Level 3	200	61.5	205	60.5	61.0
Asian <sup>1</sup>	Level 4	87	85.1	88	80.7	82.9
White <sup>1</sup>	Level 4	1570	82.6	1610	83.5	83.1
Multi-Racial <sup>1</sup>	Level 4	119	85.7	132	86.4	86.1

Math	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	2011	77.3	2062	74.7	76.0
Economically Disadvantaged <sup>1</sup>	Level 3	399	55.6	414	50.5	53.0
English Learners <sup>1</sup>	Level 1	73	30.1	63	22.2	26.5
Students with Disabilities <sup>1</sup>	Level 1	212	34.4	216	28.7	31.5
Underserved Races/Ethnicities <sup>1</sup>	Level 3	234	57.7	233	53.2	55.5
American Indian/Alaska Native <sup>2</sup>	Not Rated	15	46.7	12	66.7	55.6
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	71.4
Black/African American <sup>2</sup>	Not Rated	14	50.0	14	71.4	60.7
Hispanic/Latino <sup>2</sup>	Level 3	200	58.5	205	51.2	54.8
Asian <sup>1</sup>	Level 4	87	81.6	88	80.7	81.1
White <sup>1</sup>	Level 4	1571	79.6	1609	77.4	78.5
Multi-Racial <sup>1</sup>	Level 4	119	81.5	132	75.0	78.1

1. These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
2. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grade 11 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	82.0 to 93.1	67.0 to 81.4
Level 3	66.6 to 81.9	42.1 to 66.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	608	88.8	677	93.4	91.2
Economically Disadvantaged <sup>1</sup>	Level 3	95	71.6	114	84.2	78.5
English Learners <sup>1</sup>	Not Rated	17	41.2	8	25.0	36.0
Students with Disabilities <sup>1</sup>	Level 2	51	58.8	76	64.5	62.2
Underserved Races/Ethnicities <sup>1</sup>	Level 3	68	63.2	66	83.3	73.1
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	50.0
Black/African American <sup>2</sup>	Not Rated	8	37.5	*	*	50.0
Hispanic/Latino <sup>2</sup>	Level 3	55	69.1	59	84.7	77.2
Asian <sup>1</sup>	Level 5	20	95.0	*	>95	>95
White <sup>1</sup>	Level 5	486	92.4	548	94.3	93.4
Multi-Racial <sup>1</sup>	Level 4	34	85.3	35	94.3	89.9

Math	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	607	78.6	680	78.7	78.6
Economically Disadvantaged <sup>1</sup>	Level 3	94	54.3	116	54.3	54.3
English Learners <sup>1</sup>	Not Rated	17	41.2	8	37.5	40.0
Students with Disabilities <sup>1</sup>	Level 2	50	30.0	79	35.4	33.3
Underserved Races/Ethnicities <sup>1</sup>	Level 3	67	50.7	66	62.1	56.4
American Indian/Alaska Native <sup>2</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>2</sup>	Not Rated	*	*	*	*	50.0
Black/African American <sup>2</sup>	Not Rated	8	50.0	*	*	50.0
Hispanic/Latino <sup>2</sup>	Level 3	54	53.7	59	61.0	57.5
Asian <sup>1</sup>	Level 5	*	>95	28	85.7	91.7
White <sup>1</sup>	Level 4	486	81.3	550	80.4	80.8
Multi-Racial <sup>1</sup>	Level 4	34	82.4	36	77.8	80.0

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 3 to 5 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 3 to 5 in the district.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	1206	59.5	1209	58.0	59.0	15.0	Yes
Economically Disadvantaged	Level 4	278	54.0	285	45.0	50.0	35.0	Yes
English Learners	Level 2	60	48.5	64	42.0	44.5	51.0	No
Students with Disabilities	Level 2	150	41.0	141	42.0	42.0	47.0	No
Underserved Races/Ethnicities	Level 4	141	50.0	152	43.5	48.0	41.0	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	6	39.0	*	*	37.0	42.5	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	7	44.0	49.0	42.0	NA
Hispanic/Latino <sup>1</sup>	Level 4	127	50.0	139	44.0	48.0	41.0	Yes
Asian <sup>2</sup>	Level 5	60	69.0	58	57.5	64.5	7.0	Yes
White <sup>2</sup>	Level 5	937	62.0	929	59.0	60.5	14.0	Yes
Multi-Racial <sup>2</sup>	Level 5	68	59.5	70	64.0	61.0	13.0	Yes

Math	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 5	1207	65.0	1210	58.0	62.0	19.0	Yes
Economically Disadvantaged	Level 4	278	55.0	285	49.0	51.0	35.0	Yes
English Learners	Level 4	60	56.0	64	46.5	51.0	48.0	Yes
Students with Disabilities	Level 3	150	49.5	142	39.0	45.0	49.0	No
Underserved Races/Ethnicities	Level 4	141	58.0	152	47.5	51.0	39.0	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	6	43.0	*	*	26.0	56.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*	*	NA
Black/African American <sup>1</sup>	Not Rated	*	*	7	62.0	63.5	41.5	NA
Hispanic/Latino <sup>1</sup>	Level 4	127	58.0	139	48.0	51.5	39.0	Yes
Asian <sup>2</sup>	Level 5	60	72.0	58	77.0	75.0	11.5	Yes
White <sup>2</sup>	Level 5	938	66.0	930	58.0	62.0	18.0	Yes
Multi-Racial <sup>2</sup>	Level 5	68	67.5	70	60.5	65.5	20.0	Yes

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable

**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 6 to 8 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 6 to 8.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	1911	55.0	1940	59.0	57.0	7.0	Yes
Economically Disadvantaged	Level 4	367	50.0	384	52.0	51.0	24.0	Yes
English Learners	Level 4	68	51.5	59	57.0	53.0	43.0	Yes
Students with Disabilities	Level 4	178	39.5	183	49.0	45.0	42.0	Yes
Underserved Races/Ethnicities	Level 4	213	51.0	217	56.0	53.0	23.0	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	14	36.5	12	55.0	45.5	31.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	57.0	38.0	NA
Black/African American <sup>1</sup>	Not Rated	10	21.5	12	71.5	60.0	24.0	NA
Hispanic/Latino <sup>1</sup>	Level 4	184	51.0	191	55.0	52.0	21.0	Yes
Asian <sup>2</sup>	Level 4	81	56.0	83	57.0	56.5	5.0	Yes
White <sup>2</sup>	Level 4	1502	55.0	1520	59.0	58.0	7.0	Yes
Multi-Racial <sup>2</sup>	Level 5	115	58.0	120	65.0	64.0	5.0	Yes

Math	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	1911	52.0	1937	51.0	52.0	16.0	Yes
Economically Disadvantaged	Level 4	366	48.0	382	42.5	45.0	33.0	Yes
English Learners	Level 1	69	43.0	59	28.0	36.0	49.5	No
Students with Disabilities	Level 2	177	42.0	180	39.5	42.0	54.0	No
Underserved Races/Ethnicities	Level 4	213	53.0	217	41.0	48.0	27.5	Yes
American Indian/Alaska Native <sup>1</sup>	Not Rated	14	70.5	12	52.5	60.5	26.5	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	70.0	43.0	NA
Black/African American <sup>1</sup>	Not Rated	10	39.0	12	66.5	58.0	33.0	NA
Hispanic/Latino <sup>1</sup>	Level 3	184	52.0	191	36.0	44.0	27.0	Yes
Asian <sup>2</sup>	Level 4	82	58.5	83	59.0	59.0	7.0	Yes
White <sup>2</sup>	Level 4	1501	51.0	1517	52.0	52.0	16.0	Yes
Multi-Racial <sup>2</sup>	Level 4	115	54.0	120	53.0	54.0	13.0	Yes

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable



**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grade 11 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grade 11.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	543	55.0	608	49.0	52.0
Economically Disadvantaged	Level 3	82	50.0	103	39.0	46.0
English Learners	Not Rated	13	49.0	8	28.5	35.0
Students with Disabilities	Level 3	45	49.0	68	38.0	43.0
Underserved Races/Ethnicities	Level 2	57	49.0	58	34.0	39.0
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	6	22.0	*	*	22.0
Hispanic/Latino <sup>1</sup>	Level 3	48	51.5	52	35.5	42.5
Asian <sup>2</sup>	Level 3	15	52.0	27	39.0	48.0
White <sup>2</sup>	Level 4	443	55.0	493	51.0	53.0
Multi-Racial <sup>2</sup>	Level 4	28	52.0	30	59.0	56.0

Math	Level	2011-12		2012-13		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	542	55.5	607	61.0	58.0
Economically Disadvantaged	Level 4	81	52.0	104	57.5	56.0
English Learners	Not Rated	13	52.0	8	70.0	58.0
Students with Disabilities	Level 3	44	34.0	69	55.0	49.0
Underserved Races/Ethnicities	Level 4	56	58.5	58	63.0	60.5
American Indian/Alaska Native <sup>1</sup>	Not Rated	*	*	*	*	*
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	*	*	*	*	*
Black/African American <sup>1</sup>	Not Rated	6	68.5	*	*	68.5
Hispanic/Latino <sup>1</sup>	Level 4	47	52.0	52	60.5	58.0
Asian <sup>2</sup>	Level 4	15	55.0	27	84.0	60.5
White <sup>2</sup>	Level 4	443	54.0	492	60.0	57.0
Multi-Racial <sup>2</sup>	Level 5	28	67.0	30	72.0	70.0

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable



**District:** West Linn-Wilsonville SD 3J

This page shows the graduation rates for student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, English learners, students with disabilities and by races/ethnicity. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	67.0 to 73.9	72.0 to 78.0
Level 2	60.0 to 66.9	60.0 to 71.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	662	89.1	689	88.5	88.8	Combined
Economically Disadvantaged	Level 4	107	67.3	140	77.1	72.9	Current
English Learners	Not Rated	12	50.0	19	63.2	58.1	NA
Students with Disabilities	Level 2	78	70.5	80	58.8	64.6	Combined
Underserved Races/Ethnicities	Level 4	52	75.0	77	79.2	77.5	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	4	100	4	50.0	75.0	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	4	50.0	50.0	NA
Black/African American <sup>1</sup>	Not Rated	4	100	6	66.7	80.0	NA
Hispanic/Latino <sup>1</sup>	Level 4	41	70.7	63	84.1	78.8	Current
Asian	Level 5	29	96.6	24	100	98.1	Current
White	Level 5	550	89.5	550	88.9	89.2	Combined
Multi-Racial	Level 5	34	97.1	38	94.7	95.8	Combined

Five-Year Cohort	Level	2006-07 Cohort		2007-08 Cohort		Combined Rate	Applied Rate
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 5	668	87.6	658	90.6	89.1	Current
Economically Disadvantaged	Level 2	109	66.1	108	69.4	67.7	Current
English Learners	Not Rated	28	64.3	12	66.7	65.0	NA
Students with Disabilities	Level 3	57	63.2	76	75.0	69.9	Current
Underserved Races/Ethnicities	Level 4	51	64.7	53	79.2	72.1	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	3	33.3	4	100	71.4	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	NA	NA	3	66.7	66.7	NA
Black/African American <sup>1</sup>	Not Rated	11	81.8	5	80.0	81.3	NA
Hispanic/Latino <sup>1</sup>	Level 3	37	62.2	41	78.0	70.5	Current
Asian	Level 5	25	96.0	26	100	98.0	Current
White	Level 5	588	89.1	545	90.8	89.9	Current
Multi-Racial	Not Rated	4	100	34	97.1	97.4	NA

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined

NA Not applicable





**District:** West Linn-Wilsonville SD 3J

**Level:** Elementary (Grades 3-5)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 3 to 5.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

**Participation Target: 94.5%**

<b>Reading</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate</b>
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	1957	2002	1	2	99.9	99.9	99.9	Current
Economically Disadvantaged	Met	469	482	1	0	99.8	100	99.9	Current
English Learners	Met	114	116	0	1	100	99.1	99.6	Combined
Students with Disabilities	Met	253	239	0	1	100	99.6	99.8	Combined
Underserved Races/Ethnicities	Met	248	265	0	0	100	100	100	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	12	8	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	4	8	0	0	100	100	100	NA
Black/African American <sup>1</sup>	Not Rated	11	15	0	0	100	100	100	NA
Hispanic/Latino <sup>1</sup>	Met	221	234	0	0	100	100	100	Current
Asian	Met	102	83	0	0	100	100	100	Current
White	Met	1506	1536	1	2	99.9	99.9	99.9	Current
Multi-Racial	Met	101	118	0	0	100	100	100	Current

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate</b>
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	1957	2004	1	0	99.9	100	100	Current
Economically Disadvantaged	Met	470	482	0	0	100	100	100	Current
English Learners	Met	114	117	0	0	100	100	100	Current
Students with Disabilities	Met	252	240	1	0	99.6	100	99.8	Current
Underserved Races/Ethnicities	Met	248	265	0	0	100	100	100	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	12	8	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	4	8	0	0	100	100	100	NA
Black/African American <sup>1</sup>	Not Rated	11	15	0	0	100	100	100	NA
Hispanic/Latino <sup>1</sup>	Met	221	234	0	0	100	100	100	Current
Asian	Met	102	83	0	0	100	100	100	Current
White	Met	1506	1538	1	0	99.9	100	100	Current
Multi-Racial	Met	101	118	0	0	100	100	100	Current

1. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined



**District:** West Linn-Wilsonville SD 3J

**Level:** Middle (Grades 6-8)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 6 to 8.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

**Participation Target: 94.5%**

<b>Reading</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate</b>
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	2046	2102	4	1	99.8	100	99.9	Current
Economically Disadvantaged	Met	411	431	1	0	99.8	100	99.9	Current
English Learners	Met	76	65	0	1	100	98.5	99.3	Combined
Students with Disabilities	Met	214	220	1	0	99.5	100	99.8	Current
Underserved Races/Ethnicities	Met	239	240	2	1	99.2	99.6	99.4	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	15	12	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	5	3	0	0	100	100	100	NA
Black/African American <sup>1</sup>	Not Rated	16	16	0	0	100	100	100	NA
Hispanic/Latino <sup>1</sup>	Met	203	209	2	1	99.0	99.5	99.3	Current
Asian	Met	87	90	0	0	100	100	100	Current
White	Met	1597	1638	2	0	99.9	100	99.9	Current
Multi-Racial	Met	123	134	0	0	100	100	100	Current

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate</b>
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	2048	2101	2	2	99.9	99.9	99.9	Current
Economically Disadvantaged	Met	411	431	1	0	99.8	100	99.9	Current
English Learners	Met	76	66	0	0	100	100	100	Current
Students with Disabilities	Met	215	220	0	0	100	100	100	Current
Underserved Races/Ethnicities	Met	240	241	1	0	99.6	100	99.8	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	15	12	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	5	3	0	0	100	100	100	NA
Black/African American <sup>1</sup>	Not Rated	16	16	0	0	100	100	100	NA
Hispanic/Latino <sup>1</sup>	Met	204	210	1	0	99.5	100	99.8	Current
Asian	Met	87	90	0	0	100	100	100	Current
White	Met	1598	1636	1	2	99.9	99.9	99.9	Current
Multi-Racial	Met	123	134	0	0	100	100	100	Current

1. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined



**District:** West Linn-Wilsonville SD 3J

**Level:** High (Grade 11)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grade 11.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

**Participation Target: 94.5%**

<b>Reading</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate</b>
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	614	690	3	8	99.5	98.9	99.2	Combined
Economically Disadvantaged	Met	97	119	0	2	100	98.3	99.1	Combined
English Learners	Not Rated	17	9	0	0	100	100	100	NA
Students with Disabilities	Met	51	78	0	4	100	95.1	97.0	Combined
Underserved Races/Ethnicities	Met	69	67	0	0	100	100	100	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	3	1	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	2	4	0	0	100	100	100	NA
Black/African American <sup>1</sup>	Not Rated	8	2	0	0	100	100	100	NA
Hispanic/Latino <sup>1</sup>	Met	56	60	0	0	100	100	100	Current
Asian	Met	20	29	2	0	90.9	100	96.1	Current
White	Met	491	556	1	7	99.8	98.8	99.2	Combined
Multi-Racial	Met	34	38	0	1	100	97.4	98.6	Combined

<b>Math</b>	<b>Status</b>	<b>Participants</b>		<b>Non-Participants</b>		<b>Participation Rate</b>			<b>Applied Rate</b>
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	613	692	4	6	99.4	99.1	99.2	Combined
Economically Disadvantaged	Met	96	120	1	1	99.0	99.2	99.1	Current
English Learners	Not Rated	17	8	0	1	100	88.9	96.2	NA
Students with Disabilities	Met	50	81	1	1	98.0	98.8	98.5	Current
Underserved Races/Ethnicities	Met	68	66	1	1	98.6	98.5	98.5	Current
American Indian/Alaska Native <sup>1</sup>	Not Rated	3	1	0	0	100	100	100	NA
Native Hawaiian/Pacific Islander <sup>1</sup>	Not Rated	2	4	0	0	100	100	100	NA
Black/African American <sup>1</sup>	Not Rated	8	2	0	0	100	100	100	NA
Hispanic/Latino <sup>1</sup>	Met	55	59	1	1	98.2	98.3	98.3	Current
Asian	Met	20	29	2	0	90.9	100	96.1	Current
White	Met	491	558	1	5	99.8	99.1	99.4	Combined
Multi-Racial	Met	34	39	0	0	100	100	100	Current

1. Included in the Underserved Races/Ethnicities subgroup.

**Data notes:**

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

\* Fewer than 6 students tested in the last two years combined