PUBLIC SCHOOL SEISMIC SAFETY INFORMATION

The Department of Geology and Mineral Industries maintains a website with information about seismic safety surveys of K-12 public school buildings and community college buildings that have a capacity of 250 or more persons. Website location: http://www.oregongeology.org/sub/projects/rvs/default.htm

Department of Education Notes
LOCAL INFORMATION PROVIDED BY YOUR SCHOOL OR DISTRICT
EOCAL INFORMATION PROVIDED BY TOUR SCHOOL OR DISTRICT

Sunset Primary School (48) Print Date: 10/09/2012

2011-2012 School **Report Card**



Dear Parents and Community Members,

October 11, 2012

State

94.7%

The Oregon Department of Education is proud to issue the 14th annual Oregon School Report Cards. Oregon currently rates schools as either "Outstanding," "Satisfactory," or "In Need of Improvement" based on factors including student test results, participation, and academic growth. In order to ensure that these reports provide you with the best possible information about your school and your student's education, we will be working to redesign and improve the Report Cards over the coming year. We welcome your feedback on this redesign process and hope that the information in this Report Card helps to paint a picture of both the successes and opportunities for improvement in our schools. To share your feedback, go to: www.ode.state.or.us/go/nextgen.

SCHOOL AT A GLANCE

Rob Saxton, Deputy Superintendent of Public Instruction

Federal De	Federal Designation For Title 1 Schools 1					
☐ PRIORITY	☐ FOCUS	☐ MODEL	In Need of Improvem			

	Oregon Report Card Overall Rating: OUTSTANDING							
ı								
L	In Need of Improvement Satisfactory Outstanding							

Student Population	School	Attendance	School	District	Ī
Number of Students	397	2010-2011	97.7%	97.8%	Ī
Percentage of Students in English as a Secon Language Programs	d 1.1%	2011-2012	97.7%	97.8%	

Staffing	School	
Administrators (FTE)	1.0	Т
Teachers (FTE)	18.9	Ìг
Average Years of Experience	15.7	
With a Master's Degree or Higher	81.0%	-
With Emergency or Provisional Credential	0.0%	
Classes Taught by Teachers Who Meet Federal Definition of Highly Qualified Teacher	100%	
Classes Taught by Teachers Who Do Not Meet Federal Definition of Highly Qualified Teacher	0.0%	
Educational Assistants (FTE)	6.6	
Other Staff (FTE)	6.1	

Elementary Class Size	Number of Classes in School	School	State
Fewer than 20 Students	1	5.9%	11.6%
20-25 Students	8	47.1%	38.3%
26-30 Students	7	41.2%	38.7%
More Than 30 Students	1	5.9%	11.4%
* Not displayed to protect student co	No da	ata available	

2011-2012	97.7%	97.8%	94.9%
Expulsions		School	State
Number of Expulsions Due to V	Veapons	0	218

Testing Participation	School	State
Participation in 2011-2012 Statewide Assessments	100%	99.1%

Department of Education Notes

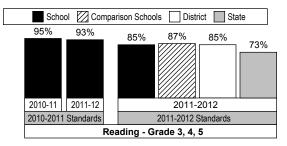
This designation is part of Oregon's approved ESEA Flexibility Waiver. Only 20 percent of Title I schools receive a designation under the waiver.

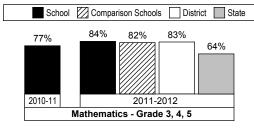
For more information, contact your local school.

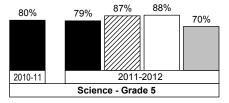
ACHIEVEMENT DATA

Academic Achievement Percentage of Students Meeting Standards

The graphs below show the percentage of students in your school at the indicated grades that met or exceeded the state standards on Oregon Statewide Assessments during the last two school years. District, state, and comparison school averages are displayed. Comparison schools are Oregon schools with similar demographics.







Improvement in Student Performance

The table below shows the percentage of students in your school in grades 3-8 who either met or exceeded state standards or met their growth target in reading and mathematics for the last two school years. Growth targets are set yearly for students up to grade 8 and are based on each student's performance in the previous school year. Growth targets do not apply to students in high school or students who did not test in the previous year.

	REA	ADING	MATHEMATICS		
STUDENT GROUP	2010-2011	2011-2012	2010-2011	2011-2012	
0.002	%	%	%	%	
American Indian/Alaskan Native		*		*	
Asian/Pacific Islander	> 95.0	> 95.0	> 95.0	> 95.0	
Black (not of Hispanic origin)	*	*	*	*	
Hispanic	88.9	77.8	66.7	66.7	
White (not of Hispanic origin)	> 95.0	87.1	83.1	85.4	
Multi-Racial/Multi-Ethnic	89.5	87.5	73.7	75.0	
Students with Disabilities	74.2	72.0	41.9	72.0	
Limited English Proficient	*	*	*	*	
Economically Disadvantaged	88.4	81.0	58.1	69.0	
All Students	94.6	87.5	81.9	84.7	

For more information, contact the Oregon Department of Education at 503-947-5715. Sunset Primary School (48)

STATEWIDE ASSESSMENT RESULTS

The table below shows the percentage of students in your school in grades 3-8 and 11 that exceeded, met, or did not meet state standards and participated in 2011-2012 Oregon Statewide Assessments. For more information, see http://www.ode.state.or.us/data/schoolanddistrict/testresults/reporting/pagrsurpressed.aspx

STUDENT GROUP	STUDENT ACHIEVEMENT								
	ENGLISH/ LANGUAGE ARTS		MATHEMATICS			SCIENCE			
Race/Ethnicity	EXCEEDED	MET %	NOT MET	EXCEEDED	MET %	NOT MET	EXCEEDED	MET	NOT MET
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	> 95.0	> 95.0	< 5.0	> 95.0	> 95.0	< 5.0	*	*	*
Black (not of Hispanic origin)	*	*	*	*	*	*			
Hispanic	33.3	33.3	33.3	33.3	33.3	33.3	*	*	*
White (not of Hispanic origin)	42.4	40.8	16.8	50.5	32.1	17.4	17.9	61.2	20.9
Multi-Racial/Multi-Ethnic	68.8	12.5	18.8	62.5	12.5	25.0	*	*	*
Male	42.4	36.4	21.2	53.4	29.7	16.9	22.9	54.2	22.9
Female	48.1	40.4	11.5	49.0	32.7	18.3	20.7	62.1	17.2
Talented and Gifted	> 95.0	> 95.0	< 5.0	87.2	7.7	5.1	40.0	53.3	6.7
Students with Disabilities	23.1	34.6	42.3	26.9	38.5	34.6	0.0	50.0	50.0
Migrant		-			-				-
Limited English Proficient	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32.6	44.2	23.3	25.6	39.5	34.9	18.2	54.5	27.3
All Students	45.0	38.3	16.7	51.4	31.1	17.6	22.1	57.1	20.8

^{*} Not displayed to protect student confidentiality.

--- No data available

STUDENT GROUP		STUDENT PARTICIPATION	
	ENGLISH/ LANGUAGE ARTS	MATHEMATICS	SCIENCE
Race/Ethnicity	%	%	%
American Indian/Alaskan Native	100.0	100.0	100.0
Asian/Pacific Islander	100.0	100.0	100.0
Black (not of Hispanic origin)	100.0	100.0	
Hispanic	100.0	100.0	100.0
White (not of Hispanic origin)	100.0	100.0	100.0
Multi-Racial/Multi-Ethnic	100.0	100.0	100.0
Male	100.0	100.0	100.0
Female	100.0	100.0	100.0
Talented and Gifted	100.0	100.0	100.0
Students with Disabilities	100.0	100.0	100.0
Migrant			
Limited English Proficient	100.0	100.0	100.0
Economically Disadvantaged	100.0	100.0	100.0
All Students	100.0	100.0	100.0

^{*} Not displayed to protect student confidentiality.

Department of Education Notes

-- No data available

For more information, please view documents at www.ode.state.or.us/data/reports/toc.aspx

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