

West Linn-Wilsonville School District 3J

Code: **IKF**
Adopted: 3/07/16
Readopted: 2/6/23

Graduation Requirements

The West Linn-Wilsonville School Board establishes graduation requirements for awarding high school diplomas. See Policy IKFA. The information below outlines the requirements for each of the districts' diplomas.

Standard WLWV Diploma

Credit Requirements:

The WLWV High School Diploma will be awarded to students in grades 9 through 12 who complete a minimum of **27 credits** and additional requirements as stated herein. The 27 credits will include at least:

1. Three credits of mathematics (must be Algebra 1 and above). Courses aligned to the adopted Algebra, Geometry and Data Reasoning standards
2. Four credits of language arts
3. Three credits of science (must include Scientific Inquiry and Lab experiences)
4. Three credits of social sciences (must include .5 credit from Civics)
5. One credit of health education
6. One credit of physical education
7. Three credits of career and technical education, the arts or world language (credits may be earned in any one or a combination)
8. One credit of personal growth and development
9. One credit of college/career and future planning (developing an educational plan and profile; developing extended application learning through a collection of evidence; participating in career-related learning experiences outlined in the education plan)
10. Seven credits of elective coursework

Schedule of Increasing Credit Requirements (in addition to current state minimum 24 credits):

- Class of 2024: .5 credit in career planning
- Class of 2025: 1 credit in career planning and .5 credit in elective
- Class of 2026: 1 credit in career planning, .5 credit in personal growth & development, .5 credit in elective
- Class of 2027: Full 27 credits outlined above required

Skill Requirements:

1. Meet standards in reading, writing and mathematics
2. Develop an education plan and build an education profile;
3. Demonstrate extended application through a collection of evidence; and
4. Participate in career-related learning experiences.

As the district is establishing diploma requirements beyond the state minimum requirements, the district shall grant a waiver for the additional district requirements to any student who, at any time from grade 9 to 12, was, as defined under the law:

1. A foster child;
 2. Homeless;
 3. A runaway;
 4. A child in a military family covered by the Interstate Compact on Educational Opportunity for Military Children;
 5. A child of a migrant worker; or
 6. Enrolled in the Youth Corrections Education Program or the Juvenile Detention Education Program.
- For any student identified above for a waiver, the district shall accept any credits earned by the student in an educational program in this state, applying those credits toward the state requirements for a diploma if the credits satisfied those requirements in that other district or public charter school.

Modified Diploma

A modified diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic standards established by the State Board of Education for a diploma while receiving reasonable modifications and accommodations.

A student's school team shall decide that a student should work toward a modified diploma no earlier than the end of grade six and no later than two years before the student's anticipated exit from high school. A student's school team may decide to revise a modified diploma decision. A student's school team may decide that a student who was not previously working toward a modified diploma should work toward one when the student is less than two years from anticipated exit from high school if the documented history has changed.

A modified diploma may only be awarded to a student who meets the eligibility criteria below and other criteria, if applicable, outlined in OAR 581-022-2010(3):

1. Has a documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers; or
2. Has a documented history of a medical condition that creates a barrier to achievement.

Having met the above eligibility criteria, a modified diploma will be awarded to students, who while in grade nine through completion of high school, complete 24 credits which shall include:

1. Three credits in language arts
2. Two credits in mathematics
3. Two credits in science
4. Two credits in social sciences
5. One credit in health
6. One credit in physical education
7. One credit in career technology, the arts or a world language (credits may be earned in any one or a combination)
8. One credit of personal growth and development
9. One credit of career planning (developing an educational plan and profile; developing extended application learning through a collection of evidence; participating in career-related learning experiences outlined in the education plan)
10. Ten credits of elective coursework

Skill Requirements:

1. Develop an education plan and build an education profile
2. Demonstrate extended application through a collection of evidence

Extended Diploma

An extended diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a diploma while receiving modifications and accommodations. To be eligible for an extended diploma, a student must have a documented history of:

- An inability to maintain grade level achievement due to significant learning and instructional barriers;
- A medical condition that creates a barrier to achievement; or
- A change in the student's ability to participate in grade level activities as a result of a serious illness or injury that occurred after grade eight.

Beginning in grade five or after a documented history to qualify for an extended diploma has been established, the district shall annually provide to the parents or guardians of the student, information about the availability and requirements of a modified diploma, an extended diploma and an alternative certificate.

Credit Requirements:

While in grade nine through completion of high school, complete 12 credits, which must include and will include:

1. Two credits of mathematics;
2. Two credits of language arts;
3. Two credits of science;
4. Three credits of history, geography, economics or civics;
5. One credit of health;
6. One credit of physical education; and One credit of the arts or a world language.

Alternative Certificates

Alternative certificates will be awarded to students who do not satisfy the requirements for a diploma, a modified diploma or an extended diploma if the students meet minimum credit requirements established by the district. Alternative certificates will be awarded based on individual student needs and achievement.

Oregon Diploma

An Oregon State diploma is an option for some students and will be determined on a case by case basis. Students can submit applications for the Oregon State Diploma beginning the fall of senior year. Earning an Oregon Diploma is met by earning all the requirements set out by the State of Oregon and does not include the additional requirements of the West Linn-Wilsonville School District.

Other District Responsibilities

The district will ensure that students have onsite access to the appropriate resources to achieve a diploma, a modified diploma, an extended diploma or an alternative certificate at each high school. The district will provide age appropriate and developmentally appropriate literacy instruction to all students until graduation.

The district may not deny a student, who has the documented history of an inability to maintain grade level achievement due to significant learning and instructional barriers, or of a medical condition that creates a barrier to achievements, the opportunity to pursue a diploma with more stringent requirements than a modified diploma or an extended diploma for the sole reason the student has the documented history.

The district may award a modified diploma or an extended diploma to a student only upon the written consent of the student's parent or guardian. The district shall receive the written consent during the school year in which the modified diploma or the extended diploma is awarded. A student who is emancipated or has reached the age of 18 at the time the modified diploma or extended diploma is awarded may sign the consent.

A student shall have the opportunity to satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in four years after starting the ninth grade, or until the student reaches the age of 21, if the student is entitled to a public education until the age of 21 under state or federal law.

A student may satisfy the requirements for a modified diploma, an extended diploma or an alternative certificate in less than four years but not less than three years. In order to satisfy the requirements for a modified diploma, extended diploma or alternative certificate in less than four years, the student's parent or guardian or a student who is emancipated or has reached the age of 18 must provide written consent which clearly states the parent, guardian or student is waiving the fourth year and/or years until the student reaches the age of 21. A copy of the consent will be forwarded to the district superintendent who will annually report to the Superintendent of Public Instruction the number of such consents.

A student who receives a modified diploma, an extended diploma or an alternative certificate shall have access to individually designed instructional hours, hours of transition services and hours of other services that equals at least the total number of instructional hours that are required to be provided to students who are attending a public high school, unless reduced by the IEP team.

The district will award to students with disabilities a document certifying successful completion of program requirements. No document issued to students with disabilities educated in full or in part in a special education program shall indicate that the document is issued by such a program. When a student who has an individualized education program (IEP) completes high school, the district will give the student an individualized summary of performance.

Eligible students with disabilities are entitled to a Free Appropriate Public Education (FAPE) until the age of 21, even if they have earned a modified diploma, an extended diploma, an alternative certificate or completion of a General Education Development document. The continuance of services for students with disabilities for a modified diploma, extended diploma or alternative certificate is contingent on the IEP team determining the student's continued eligibility and special education services are needed.

Students and their parents will be notified of graduation and diploma requirements.

The district may not deny a diploma to a student who has opted out of statewide assessments if the student is able to satisfy all other requirements for the diploma. Students may opt out of the Smarter Balanced or alternate Oregon Extended Assessment by completing the Oregon Department of Education's Opt-out Form¹ and submitting the form to the district.

The district will issue a high school diploma, pursuant to Oregon law (ORS 332.114) to a veteran if the veteran resides within the boundaries of the district or is an Oregon resident and attended a high school of the district, or to a deceased veteran, upon request from a representative of the veteran, if the deceased veteran resided within the boundaries of the district at the time of death or was an Oregon resident at the time of death and attended a high school of the district.

Graduation Ceremonies

The Board believes that completion of the requirements for a diploma, a modified diploma, an extended diploma or an alternative certificate from public schools is an achievement that improves the community as well as the individual. The Board wishes to recognize this achievement in a publicly celebrated graduation exercise. Every student who is receiving a standard diploma, modified diploma, an extended diploma or an alternative certificate that year will have the option of participating in a high school graduation ceremony with the student's class. Graduating students will be allowed to wear Native American or other items of cultural significance.

END OF POLICY

Legal Reference(s):

Legal Reference(s):
ORS 329.007 ORS 329.045
ORS 329.451 ORS 329.479
ORS 332.107 ORS 332.114
ORS 336.585 ORS 336.590
ORS 339.115 ORS 339.505
ORS 343.295
OAR 581-021-0009
OAR 581-022-0102
OAR 581-022-2000
OAR 581-022-2005
OAR 581-022-2010
OAR 581-022-2015
OAR 581-022-2020
OAR 581-022-202
OAR 581-022-2030
OAR 581-022-2115
OAR 581-022-2120
OAR 581-022-2505

Cross Reference(s):

IKFA- Early Graduation